



## Academia Santa Rosa de Lima

### World Literature Class Syllabus for Tenth Grade 2023 – 2024

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**Course:** World Literature

**Credit:** 1

**Course Pre-Requisite:** English 9<sup>th</sup>

**Hours:** 5 Hours a week

#### **Course Description:**

English Tenth is an intensive course in critical thinking, grammar, composition, writing skills, reading comprehension, vocabulary building, speech, and pronunciation. Structures studied in class are reinforced through the English class platform.

#### **Textbook(s) and Materials:**

**Edusystem online modules**

**\*\*Novels: The Maze Runner**

**Murder on the Orient Express**

**To Kill a Mockingbird   \*\* High School Editions**

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#### **Justification**

Oral and written communications are a fundamental and a compelling tool to develop and enhance in a student for the future. The students will use these tools to help and enable their ability in applying language skills in an integrated form, also to solve problems for a personal fulfillment and to work towards making changes in our society in a responsible way; lastly, in being critical thinkers, communicators, and respecting different point of views and diversity.

- **This syllabus has been altered to follow up on the tenth grade objectives which are the following:**

**Theme:** Elements of the novel

#### **Objectives:**

- Analysis of the elements of the novel
- Reading literature by various authors
- Acquire and use accurately general academic words and phrases
- Explore academic vocabulary and use it correctly in context
- Determine one or two themes or central ideas of a text
- Initiate groups in the use of the MLA and APA style format for future essays
- Read, analyze, and comprehend literature in its context
- Discern facts from opinions

## Objectives for Tenth Grade

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Student should be able to:

- ❖ Analyze Reading mechanics
- ❖ Interpret literary elements with special emphasis in conflict and figures of speech.
- ❖ Learn to use and understand new words in contents, contexts by using the dictionary as a primary reference.
- ❖ Communicate effectively in small informal group activities
- ❖ Develop and understand the various parts when developing an essay and the different formats of essay writing.
- ❖ Listens to, read stories and narrations for accurate interpretations and summaries
- ❖ Relates literary works of art to life experiences of self, friends and families
- ❖ Uses different writing techniques (topic of their preference for writing, brainstorming, drafting, revising, editing, and publishing)
- ❖ Identifies and uses the different parts of a paragraph accordingly to enhance their writing
- ❖ Reads aloud to practice word pronunciation and diction in English
- ❖ Enjoys reading by themselves about preferential topics
- ❖ Appreciates, analyzes, and obtains information as a tool for lifelong skills
- ❖ Discern main ideas
- ❖ Mention and analyze details accurately
- ❖ Recall sequence of events in stories and novels
- ❖ Distinguish between fact or opinion
- ❖ Infers cause and effect in selected readings
- ❖ Reads aloud conveying the meaning and mood of a selection
- ❖ Develop a thesis statement
- ❖ Communicates personal opinions of a topic or theme
- ❖ Provides critical thoughts in a given topic
- ❖ Answers questions and expresses their thoughts in complete sentences
- ❖ Respects other students' point of view
- ❖ Shows tolerance toward another person
- ❖ Realize the importance of the English language as an important acquisition for their daily usage and self-expression
- ❖ Develops self-confidence in the oral and written communication skills
- ❖ Respond to open discussion questions
- ❖ Generates questions based on what is read

### *Evaluation Criteria*

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**The students' evaluation is objective:**

\* Written hand – in

Presentations

Performance within a group

English notebook Inventory (1st and 2<sup>nd</sup> semester-**100pt. value**)

Completion of assigned tasks during class

Daily performance and active participation during class

\* Therefore, the value criteria for evaluation when obtaining a grade is as follows:

**Grade Criteria:**

A - 90 - 100

B - 89 - 80

C - 79 - 70

D - 69 - 65

F - 64 and under

**Resources needed and used in class – A MUST!!**

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- ❖ Spanish / English dictionary
  - ❖ English Notebook (**100 point value - 1<sup>st</sup> and 2<sup>nd</sup> semester**)
  - ❖ Personal Computer
  - ❖ Scissors, glue, construction paper
  - ❖ Paper towels, hand sanitizer, Chubs, Lysol wipes
  - ❖ White paper and loose-leaf paper
  - ❖ 2 Solid air fresheners and disinfecting spray
  - ❖ Construction paper
  - ❖ Glue or paste
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**\*\*Resources needed and used in class – A MUST!!**

Per school policy, personal computers must be fully charged and brought to every class period. Students will not ask to charge school devices in the classroom and are not entitled to make up assignments missed because of dead batteries. Failure to charge devices constitutes a disruption to class procedures and may result in disciplinary action.

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**\*\*Cell Phone Policy** - Students may not use cell phones during class unless explicitly approved on a specific day for instructional purposes by the teacher. Upon entering the classroom, all students must place their cell phone in their assigned area of the classroom or other specified assigned location at the front of the room by teacher. Once placed in the cell phone area /holder, students may not access during class time, unless that have an early departure from school premises.

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**\*\*Plagiarism** - Plagiarism is presenting another's words or ideas as though they are entirely one's own. Plagiarism is an Honor Code Violation. Acts of plagiarism can include, but are not limited to: **1.** Using words or ideas from a published source or the internet without proper permission; **2.** Using the work of another student (e.g., copying another student's homework, composition, or project in entirety or in part; **3.** By using excessive editing suggestions of another student, teacher, parent, tutor, or paid author.

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## **Course Requirements:**

- ✓ The student will be responsible of keeping a record of the grades per trimester.
- ✓ To maintain the school uniform neat, complete and in accordance with the Student Manual.
- ✓ The Student Manual, part IX, which states...boys cannot use accessories such as earrings, sunglasses, necklaces, caps, hats, headbands, or any other thing on the head. Girls cannot use makeup, nail polish, head accessories (except black and white), acrylic nails, necklace, bracelets...
- ✓ To attend and be punctual, except with reasonable excuse from the parents or guardian.
- ✓ To remain the Academia Santa Rosa during school hours.
- ✓ Bring documents or warnings properly signed by the parents or guardian.
- ✓ Use proper and respectful vocabulary.
- ✓ Bring written excuse when absent. It must be clear, and it should include the student's name, group, reason for their absence, and signed by their parents and/ or guardian.
- ✓ Bring all the assigned materials, computers, and books daily to class.
- ✓ The student is responsible for completing all assigned tasks, projects, or homework by themselves.
- ✓ If the student is absent, he or she is responsible to complete all material or assigned tasks given during their absence. The student must bring an excuse to be able to take the test, if not the evaluation will be 0%.
- ✓ If, the student is absent for a test; he or she must be ready to take the reposition test at their return to regular classes.

### **Note to parents:**

**Most of the topics on the platform will be covered throughout the academic year, integrating additional material to enhance learning productivity in the students.**

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## **PHYSICALLY CHALLENGED STUDENTS**

All the reasonable accommodation for the needs of these students will be made in accordance with the Americans with Disability Act (ADA).

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### **Note to parents:**

**Most of the topics on the platform will be covered throughout the academic year, integrating additional material to enhance learning productivity in the students.**

**\* This syllabus is subject to change according to the student's needs, given their learning experiences, and other factors that may arise throughout the academic school year.**

**\*\*Please print and return signed the Confirmation Paper at the end of the syllabus acknowledging you have read and understood this document in all its parts.  
Thank you!**

**Revised by:**  
Ms. Kee 2023

## Confirmation Sheet

I hereby confirm that I received and read my son's/daughter's Syllabus for World Literature 10<sup>th</sup> Grade for the school year of 2023 - 2024 .

Student's name: \_\_\_\_\_

Group \_\_\_\_\_

Date: August \_\_\_\_\_, 2023

\_\_\_\_\_  
Parent's signature

Parent's Name in print:  
\_\_\_\_\_

\_\_\_\_\_  
Teacher's name

\_\_\_\_\_  
Student's signature

Parent email  
\_\_\_\_\_

**\*\*This document must be handed to the teacher on the first week of August.**