



Academia Santa Rosa de Lima

Bayamon, Puerto Rico

academiasantarosa@aspr.org

American Literature Syllabus 2023-2024 Eleventh Grade

Credits: 1

Course Pre-requisites: English 10th

Hours: Five lecture hours per week

Required Text: EduSystem Platform

Appointments: By previous appointment only, contact the Administrative Office for Teacher's availability.

Course Description: This course seeks to acquaint students with the ways in which language can be used to interpret, communicate, and create meaning within the context of American life. Each unit encourages students to look deeply at various motifs that occur throughout the corpus of American literature, prompting them to examine the ways in which those motifs manifest themselves through specific texts and challenging them to confront the complexities associated with the act of interpretation..

Contents of Course:

I. Grammar Skills

Students will become familiar with basic grammar skills in order to write, read and communicate more efficiently. Many aspects of the basic grammar skills will be covered in order to help students achieve these language goals.

Objectives:

- Students shall gain knowledge of the different parts of speech and their function in the context of a sentence.
- Students will produce original sentences in speech and writing with the least errors possible.
- Students will obtain sufficient grammar awareness in order to become better listeners, speakers, readers and writers.

II. Communication Skills

The students will experience the fundamental aspects of oral communication within the overall context of the English class. Through in-class communication exchanges the student will absorb language features appropriate to particular situations within the academic, social and work environments. The students will be encouraged to express themselves appropriately according to given situations and communicative purpose or function.

III. Vocabulary Skills

Students when reading, writing and listening will invariably come across vocabulary words they will not understand. Unfortunately, the lack of vocabulary affects their language proficiency in general. Therefore, learning some techniques for expanding and handling unfamiliar words are two

ways to overcome this problem. It is essential for the learner to become proficient at using context and context clues as primary strategy for vocabulary building development. Learning to use the dictionary skillfully is also a fundamental tool for the development of language skills. The practice of dictionary skills will allow students to further expand their vocabulary and aid them in selecting the contextually appropriate definition.

Objectives:

- Determine meaning through the use of context clues.
- Select contextually appropriate definitions through dictionary use, or internet research.

IV. Reading Skills:

Reading is a basic survival skill for our students who will be exposed to a variety of texts written in English. Mastery of basic reading skills is extremely necessary in order for students to attain their purpose. Students must improve reading skills necessary to become successful learners.

Objectives:

Demonstrate an understanding of:

- A variety of narrative and expository structures
- Reading strategies/skills from comprehension to critical thinking,
- Reading material used in class, demonstrated through the processes of evaluation and reflection, reactions, inference, and drawing conclusions,
- Selected texts related to the theme and recall, explain, recognize, categorize, interpret and evaluate those texts,
- Problem solving and critical thinking procedures related to issues found in the selected texts and in daily life situations.
- Reading selected texts to build an understanding of the texts, of themselves, and of the cultures of Puerto Rico and the world.

Supplementary Reading Texts:

The Diary of Anne Frank
The Outsiders

V. Writing Skills

Developing fluency in writing will stimulate the students to write more frequently and accurately. Learning to produce basic sentence structures will initiate them in acquiring correctness in writing. This in turn will allow them to feel at ease about unity.

Objectives:

Demonstrate an understanding of:

- A variety of sentence and paragraph patterns and their uses and effects,
- Writing as a process including: prewriting, drafting, revision, editing, final draft,
- Multi-genre journal writing to address questions and issues related to the semester's theme,
- Selected texts and the semester's theme through writing applying adequate vocabulary, spelling and grammar skills
- The use of the conventions of standard written English.

Teaching Strategies

- Group Discussion
- Class Discussion
- Group Work
- Group Project and/or individual project
- Exercises and class work supervised by the professor
- Power Point Presentations
- Online Research
- You tube presentations

Evaluation Criteria

The students' evaluation is objective:

Tests

Written hand – in

Presentations

Performance within a group

American Literature and /or Grammar notebook (1st and 2nd semester-**100 pt. value**)

Completion of assigned tasks during class

Daily performance and active participation during class

Therefore, the value criteria for evaluation when obtaining a grade is as follows:

Grade Criteria:

A - 90 - 100

B - 89 - 80

C - 79 - 70

D - 69 – 65

F - 64 and under

****Resources needed and used in class – A MUST!!**

Per school policy, personal computers must be fully charged and brought to every class period. Students will not ask to charge school devices in the classroom and are not entitled to make up assignments missed because of dead batteries. Failure to charge devices constitutes a disruption to class procedures and may result in disciplinary action.

Spanish / English dictionary

English Notebook (100 point value- 1st and 2nd semesters)

Personal Computer

Edusystem Platform

Scissors

Loose- leaf paper

Construction paper (as needed)

White paper

Glue or paste

****Cell Phone Policy** - Students may not use cell phones during class unless explicitly approved on a specific day for instructional purposes by the teacher. Upon entering the classroom, all students must place their cell phone in their assigned area of the classroom or other specified assigned location at the front of the room by teacher. Once placed in the cell phone area /holder, students may not access during class time, unless that have an early departure from school premises.

****Plagiarism** - Plagiarism is presenting another's words or ideas as though they are entirely one's own. Plagiarism is an Honor Code Violation. Acts of plagiarism can include, but are not limited to: **1.** Using words or ideas from a published source or the internet without proper permission; **2.** Using the work of another student (e.g., copying another student's homework, composition, or project in entirety or in part; **3.** By using excessive editing suggestions of another student, teacher, parent, tutor, or paid author.

Evaluation Criteria for Students

Each student's grade will be determined by the following criteria:

1. Scores earned for his or her effort and participation in daily class activities
2. Completion of daily class assigned tasks and projects
3. Demonstration of achievement of course objectives through performances on tests

***The point value of each score depends on the complexity, importance, and quantity of the project or test. These evaluations are subject to change depending on the student's needs and learning skills and levels.**

PHYSICALLY CHALLENGED STUDENTS

All the reasonable accommodation for the particular needs of these students will be made in accordance with the Americans with Disability Act (ADA).

Teacher References

Edusystem Platform for 11th
American Literature and or Grammar Curriculum
Additional American Literature enhancement activities
Grammar, Usage, and Mechanics Handbook
College Writing by Li Lee Tunceren
Handouts

Teaching Strategies:

ECA – to explore, conceptualize, and apply
Cooperative group work and projects
Active class discussion with guided questions as a referral point
Explanatory videos or movie partials to enhance topic
Online games – Kahoot
Note taking
Oral discussions
Summarizing
Brainstorming
Debates
Historical and Cultural context
Writing paragraphs and essays
Creative Writing in Critical Thinking topics

Note to parents:

The majority of these topics will be covered throughout the academic year, integrating additional material to enhance learning productivity in the students.

Course Requirements

- ✓ To maintain the school uniform neat, complete and in accordance with the Student Manual.
- ✓ The Student Manual, part IX, which states...boys cannot use accessories such as earrings, sunglasses, necklaces, caps, hats, headbands, or any other thing on the head. Girls cannot use makeup, nail polish, head accessories (except black and white), acrylic nails, necklace, bracelets...
- ✓ To attend and be punctual, except with reasonable excuse from the parents or guardian.
- ✓ To remain the Academia Santa Rosa during school hours.
- ✓ Bring documents or warnings properly signed by the parents or guardian.
- ✓ Use proper and respectful vocabulary.
- ✓ Bring written excuse when absent. It must be clear and it should include the student's name, group, reason for their absence, and signed by their parents and/ or guardian.
- ✓ Bring all the assigned materials, computers, and books every single day.
- ✓ If the student is absent, he or she is responsible to complete any and all material or assigned tasks given during their absence. The student must bring an excuse to be able to take the test, if

not the evaluation will be 0%. If, the student is absent for a test; he or she must be ready to take the reposition test at their return to regular classes.

Prepared by:

Ms. Nancy Colón – Kee 2017 ©

Revised June 2018, 2019, 2023 by Ms. Kee

*** This syllabus is subject to change according to the student's needs, given their learning experiences, and other factors that may arise throughout the academic school year.**

****Parents,**

Please print and return signed the Confirmation Paper at the end of the syllabus acknowledging you have read and understood this document in all its parts.

Thank you!

Ms. Kee



Confirmation Sheet

I hereby confirm that I received and read my son's/daughter's Syllabus for American Literature Class 11th Grade for the school year of 2023 – 2024 .

Student's name _____

Group 11th _____ on August _____, 2023.

Homeroom Teacher's name _____

Parent's Name _____

Parent's signature

****This document must be handed to the teacher on the first week of August.**

Prepared by:
Ms. Nancy Colón – Kee
May 2017©

Revised 2018, 2019, 2023 by Ms. Kee

