



5th Grade Syllabus

I. General Information

Course Title: English as a Second Language

Academic Year: 2023-2024

Professor: Olga Valentin Crespo

Office Hours: By previous appointment only

Email: olvalentin@asrpr.org

II. Course Description

The English program is committed to promoting and facilitating the development of critical and creative thinkers capable of communicating effectively to deal with the high expectations and demands of society which is immersed in a global interchange and collaboration the program will provide a comprehensive, challenging, and enriching curriculum that takes to account students' social, economic, cultural and personal backgrounds including their knowledge and skills. In the pre-school and elementary grade levels the focus is the same, with special emphasis in the "Balanced Literary Approach" to develop auditory comprehension, oral and written communication, and cultural diversity. Creative writing is introduced at these levels and the encouragement to create bilingual resources begins here. Within the English Laboratory, the students will target the ability to communicate verbally in English, helping them feel more comfortable with the language.

Digital Learning Platform: Edu System and Google Classroom

Required dictionary: Random House Webster Dictionary

III. Objectives

IV. Long Term

At the end of the course, the students can:

1. Have language experiences that are based on challenging, meaningful, and pertinent content.
2. Reach their potential through the development of their abilities in the four standards of the English program: oral communication, written communication, reading comprehension, and literary appreciation.
3. Be empowered to become competent, knowledgeable, independent, reflective, and self-confident English language learners
4. Access, organize, and evaluate information obtained through technological or electronic means for the development of listening, reading and writing skills.

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5. Develop critical and creative thinking through the process of English language learning.
 6. Reinforce and model ethical and moral values, awareness, and cultural repertoire through exposure to a variety of literatures in English.
 7. Be encouraged to become informed and responsible citizens in a democratic society.
 8. Have the opportunity to participate in a variety of social and interactive scenarios.

Short-Term

- Use pictures (illustrations) as textual clues.
- Participate in classroom discussions.
- Give class presentations on different subjects and themes.
- Order events of a story.
- Identify characters, plot and setting of a story.
- Identify and summarize the major events in a narrative.
- Use text details to figure out the author's purpose for writing.
- Compare and contrast details and ideas.
- Decide if an idea can be proved (fact) or if it is a feeling or belief (opinion).
- Examine how text and graphics correlate.
- Use context clues to identify the meaning of unfamiliar words.
- Describe the cause/effect of an event.
- Practice and follow steps of the writing process.

Standards:

1. Listening

2. Reading

3. Writing

4. Speaking

5. Language



Table of Content

UNIT	SKILLS	ESTIMATED DATES	EVALUATIONS
1 Fictional Heroes	<ul style="list-style-type: none">• Class instructions• Understand and follow class rules.• Learn and understand the correct uses of the Dictionary.• Word parts prefix and suffix.• Reading: Davy Crockett and the Frozen Dawn• Identify fiction or nonfiction.• Identify types of nouns.• Identify and define story elements.	August	<ul style="list-style-type: none">• Homework• Worksheets• Reading• Story Map• Test 80 – 100 pts

2 Real – Life Heroes	<ul style="list-style-type: none">• Reading Comprehension: Roberto Clemente• Identify Greek and Latin Roots.• Identify fiction and nonfiction.• Parts of Plot• Identify action and linking verbs.• Identify the perfect tense.• English Lab• Identify supporting details.• Learn and Apply School's Mission and Vision.• Use the dictionary to define words.• Vocabulary acquisition• Writing Process	September	<ul style="list-style-type: none"><input type="checkbox"/> Homework<input type="checkbox"/> Worksheets<input type="checkbox"/> Test<input type="checkbox"/> (80 – 100pts)<input type="checkbox"/> Special Work
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<p>3 Exploring The Community</p>	<ul style="list-style-type: none"> • Reading Comprehension: The Secret of Libraries • Vocabulary acquisition. • Expository structure • Transition Words • Identify subject and predicate. • Complete sentences • Fragments • Homophones and cognates • Writing complete sentences • English Lab 	<p>October</p>	<ul style="list-style-type: none"> • Special Work • Worksheets • Test • Graphic Organizer
<p>4 Holidays and Celebrations</p>	<ul style="list-style-type: none"> • Reading Comprehension: A Hanukkah Christmas Story • Reading Comprehension: Sherlock Holmes- The Blue Diamond • Vocabulary acquisition. • Making Inferences • Problem and solution • Types of Sentences • Idioms • English Lab 	<p>November December</p>	<ul style="list-style-type: none"> • Special Work • Worksheets • Test (80 – 100pts) • Oral Report
<p>5 My Maps</p>	<ul style="list-style-type: none"> • Reading: The Wonders of Maps 		<ul style="list-style-type: none"> • Oral Report

	<ul style="list-style-type: none"> • Vocabulary acquisition • Cause and Effect • Making Predictions • Prepositions • Prepositional Phrase • Compare and Contrast. • Writing Sentences using Prepositions 	<p>January</p>	<ul style="list-style-type: none"> • Short test (40 -50pts) • Worksheets • Group work
<p>6 Celebrating Life</p>	<ul style="list-style-type: none"> • Reading: What Do Big Brothers Do? • Vocabulary acquisition. • Context Clues • Identifying Adjectives • Using Dictionary • Writing Traits • English Lab 	<p>February</p>	<ul style="list-style-type: none"> • Test (80- 100 pts) • Worksheets • Writings



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 Bayamon, Puerto Rico
 academiasantarosa@asrpr.or

7 Community News	<ul style="list-style-type: none"> • Reding: Performing Against Inactivity in Valle Bonito • Reading: Around the World in 80 Days. • Vocabulary • Organization of News Articles • Fact and Opinion • Conjunctions • Compound and Complex Sentences • Contractions • Writing Complex Sentences • English Lab 	MARCH	<input type="checkbox"/> Special Work <input type="checkbox"/> Test (80-100 pts) <input type="checkbox"/> Writing exercise <input type="checkbox"/> Worksheets <input type="checkbox"/> News Paper
8 What Do you Do for Fun?	<ul style="list-style-type: none"> • Reading: MyMotorcycle Ride • Vocabulary • Authors Purpose • Predictions • Types of Pronouns • Writing for a Purpose • English Lab 	March – April	<ul style="list-style-type: none"> • Volcano Special Work • Test (80-100 pts) • Worksheets • Diagrams • Edu system practice
9 Exploring Mythology	<ul style="list-style-type: none"> • Reading; Minerva and Her Contest with Arachne • Vocabulary • Authors Perspective • Drawing Conclusions • Identify Homographs • Synonym and Antonym 	April - May	<ul style="list-style-type: none"> • Test (80 – 100 pts) • Worksheets • Notebook work • Drawing • Writings
	<ul style="list-style-type: none"> • Narration and Dialogue 		
10 World of Poetry	<ul style="list-style-type: none"> • Reading: Spring • Vocabulary • Defining Them • Poetry Terms • Classifying Metaphors • Identifying Personification • Writing Poems 	May	<input type="checkbox"/> Test (80- 100 pts) <input type="checkbox"/> Worksheets <input type="checkbox"/> Special Work

V. References and Materials

- Edu System
- Storybooks
- Power Point Presentations
- Curriculum
- Syllabus
- Worksheets
- Internet (Research)
- Dictionaries (Eng-Eng + Eng-Spa)

VI. Teaching Strategies

- Compare and Contrast
- Class discussions
- Graphic organizer
- Writing prompts
- Role Playing
- Guided reading

- Crossword puzzles
- Research
- Debates
- Virtual Learning
- English Lab
- Oral Presentations
- Brainstorming
- Independent reading
- Arts and Craft
- Arts and Crafts

VII. Evaluation Criteria and Methods

- Tests - 100% and will be announced within a week in advance.
- Dictations - 20 points and will be announced within a week in advance.
- Quizzes - 10 to 15 Points and will not be announced.
- Group projects - 25 points
- Writing Reports - 25 points

Note:

50% to 75% of the class grade will be from tests and dictations.25%

to 50% of the class grade will be from assessments.

These percentages can be subject to change depending on the student's needs and levels of learning.

Late Work Policy

Students will lose 5 points daily for missing assignments. Students may lose up to 25 points for missing assignments. If the assignment is never received, up to five days without an excuse, the student will receive a zero score (0 point). Authorize by Dr. Lorrie Cuevas, Ma. Ed, Ph.D. Ed (Principal)

VIII. Classroom Expectations

- Speak English in class.
- Always try your best.
- Show good manners.
- Be respectful to classmates and teacher.
- Help to keep the classroom neat and clean.
- Keep your hands to yourself, no hand-play.
- Raise your hand to ask for permission, speak or stand up.
- Participate during the Morning Prayer.
- Keep order while in Prayer, lines, and class changes.
- Listen carefully to your teacher and classmates.
- Complete work and assignments on time.
- Have all the required materials every day.
- Remember to follow the rules in the Students and Parents Orientation Manual.



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academiasantarosa@asrpr.or

IX. Consequences hierarchy

1. Verbal Warning by Teacher
2. Student/Teacher Conference
3. Friendly Discipline Referral
4. Parent Phone Call
5. Parent/Teacher Conference
6. Official Discipline Referral

Exception: There are circumstances in which the teacher may write a direct referral without parent contact. These include fighting, cursing, and/or disrespect to teacher.

X. Special Notice

Institutional Norms (Should not be altered)

- Evaluations are reported to students five days in advanced.
- No evaluations given on Mondays.
- The teacher will have a period of ten working days to report the grades obtained to the students.
- No assignments given for weekends, or test for Mondays or after a long restperiod. This applies when Monday is a holiday and periods after Thanksgiving, Christmas, Easter and others similar periods.
- Will be considered the number of assignments sent.
- The number of exams per day can't exceed two per day.

****Reasonable Accommodations:** All reasonable accommodations for the particular needs of these students will be made in accordance with the Americans with Disabilities Act (ADA).

**** Cell Phone Policy** - Students may not use cell phones during class unless explicitly approved by the teacher on a specific day for instructional purposes. Upon entering the classroom, all students must place their cell phone in their assigned area of the classroom or other assigned location specified at the front of the room by the teacher. Once placed in the cell phone/holder area, students cannot access during class hours, unless they have an early departure from the school premises.

**** Resources needed in class** - According to school policy, personal computers must be fully charged and brought to each class period. Students will not ask to charge devices.

**** This syllabus is subject to change either theme, duration of theme,value of evaluation ****

ENGLISH CLASS – 5th GRADE

August 2023– May 2024

I hereby certify that I read the English Syllabus for the year 2023 – 2024. I understand the syllabus is subject to change depending on the student’s needs and any unforeseen events that may occur during the school year.

Date _____

Grade and Group _____

Parent’s Signature

Student Signature

Please print, sign and hand in this page to Prof .Olga Valentin during the first week of class in August 2023.

Revised by June 2023