

**Academia Santa Rosa de Lima  
Bayamón, Puerto Rico**

**English 7-B Syllabus  
2023-2024**



**Teacher:** Ms. Casiano

**Email:** [dcasiano@asrpr.org](mailto:dcasiano@asrpr.org)

## **I. Introduction and Description of Course.**

The ESL course is developed to achieve the mission and goals of the school. To give a sequence to help in the performance of the students. By providing the necessary tools for the student's success. Using the school's curriculum this ESL course gives the necessary exposure to the English language, where students will practice speaking with the English Lab, reading with the various selection of short stories and novel, and writing with grammar topics. The ESL course encourage the students to express themselves and lose the fear of speaking the English Language.

Required Platform: EduSystem 2016 Dreyfous & Associates.

## **II. Course Objectives**

At the end of the school year, the student will:

\* Improves his/her four aspects of the English language that are:

- a) Listen
  - b) Speak
  - c) Read
  - d) Write
- Read texts and read to oral, to relate written texts and performances to their own lives. Read to oral to learn correct pronunciation that will help the students in their oral communication.
  - Get new vocabulary to apply it in a conversation or in the construction of a sentence (depending on the context of the sentence). Application of new vocabulary in a conversation or in a sentence.
  - Analyze a variety of texts given in the class to develop literal, inferential, and critical comprehension.
  - Develop critical thinking by discussing the readings during class, to expose ideas and listen to other students' opinions, to debate ideas in a socialize conversation about it.
  - Acquire grammar skills that will help the students in their written communication skills.

### **Short Terms Objectives**

Throughout the course the student will:

- a) Use technology to improve listening, spelling and speaking skills.
- b) Use the dictionary correctly.
- c) Use pictures as textual clues.
- d) Use visuals (movies, short films, or pictures) to stimulate the use of sensory detail.
- e) Stimulate the use of sensory detail to develop the comprehension of figurative language.
- f) Show comprehension of stories (short stories, dramas, or novels) read in the classroom.
- g) Identify the elements of a short story (characters, setting, and plot of a story).

- h) Identify the main idea (theme) of the story.
- i) Compare and contrast as part of the reading comprehension skills.
- j) Order the sequence of events of a story.
- k) Participate in classroom discussions.
- l) Prepare and present oral presentations.
- m) Identify and apply the parts of speech (nouns, pronouns, verbs, linking verbs, adverbs, adjectives, conjunctions, prepositions, and interjections).
- n) Identify the four kinds of sentences (declarative, interrogative, imperative, and exclamatory).
- o) Identify the subjects, predicates, fragments, simple, compound, and complex sentences.
- p) Identify the types of paragraphs.
- q) Paragraph construction through writing activities (drills).
- r) Identify the elements of drama.

### III. Course Content

Unit	Theme	Skills	Value
Grammar and Writing	* Nouns  Dictionary	<ul style="list-style-type: none"> <li>- Determine the difference between a common and proper noun.</li> <li>- Classify the words provided as concrete or abstract nouns.</li> <li>- Identify singular and plural nouns.</li> <li>- Follow the rules to form correct plural nouns.</li> </ul>	<p><b>Grammar and Writing Test</b> about Nouns <b><u>80- 100</u></b> pts</p> <p><b>Assessment</b> about Nouns <b><u>50- 100</u></b> pts</p>
Grammar and Writing	*Pronouns	<ul style="list-style-type: none"> <li>- Identify and use personal pronouns correctly.</li> <li>- Recognize and use subject and object pronouns.</li> <li>- Classify and use interrogative and relative pronouns.</li> <li>- Use possessive pronouns correctly.</li> <li>- Classify and use reflexive and intensive pronouns.</li> <li>- Identify and use demonstrative pronouns.</li> <li>- Identify and use indefinite pronouns.</li> </ul>	<p><b>Grammar and Writing Test</b> about Pronouns <b><u>80- 100</u></b> pts</p> <p><b>Assessment</b> about Pronouns <b><u>50- 100</u></b> pts</p> <p><b>Reading Comprehension Final Test</b> about The Crown of Diamonds <b><u>80- 100</u></b> pts</p>

	<p><b>Reading:</b> The Crown of Diamonds</p>	<p><b>Comprehension skills:</b></p> <ul style="list-style-type: none"> <li>- Build up a new vocabulary.</li> <li>- Story structure, making inferences.</li> <li>- Identify the pronouns.</li> </ul>	
Grammar and Writing	Adjectives	<ul style="list-style-type: none"> <li>- Identify and use adjectives to describe nouns.</li> <li>- Classify the types of adjectives.</li> <li>- Identify and use demonstrative adjectives.</li> <li>- Arrange adjectives in the correct order in a sentence.</li> <li>- Identify and use comparative adjectives correctly.</li> </ul>	<b>Grammar and Writing Test</b> about Adjectives <b><u>80- 100</u></b> pts
Grammar and Writing	Verbs	<ul style="list-style-type: none"> <li>- Recognize main verbs and verb phrases.</li> <li>- Identify action, helping, and linking verbs.</li> <li>- Recognize and use the present tense and -s form.</li> <li>- Change regular and irregular verbs to past tense.</li> <li>- Rewrite sentences in future tense using will and going to.</li> </ul>	<b>Grammar and Writing Test</b> about Verbs <b><u>80- 100</u></b> pts
Grammar and Writing	Adverbs	<ul style="list-style-type: none"> <li>- Identify and use adverbs of time, place, and manner.</li> <li>- Identify and use frequency adverbs.</li> <li>- Recognize, form, and use degrees of comparison.</li> </ul>	<p><b>Grammar and Writing Test</b> about Adverbs <b><u>80- 100</u></b> pts</p> <p><b>Assessment</b> about Writing a composition using the writing process <b><u>50-100</u></b> pts</p>
Grammar and Writing	Sentences	<ul style="list-style-type: none"> <li>- Identify the types of sentences.</li> <li>- Use punctuation.</li> </ul>	

- |  |                                                                                                                                                                                                                                     |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <ul style="list-style-type: none"> <li>- Identify subjects and predicates.</li> <li>- Identify fragments and clauses.</li> <li>- Identify the sentence forms.</li> <li>- Apply the correct use of each type of sentence.</li> </ul> |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

**This table is subject to change.**

#### **IV. References and Didactic Materials.**

- 1) Textbook (EduSystem platform)
- 2) Dictionary
- 3) Notebook
- 4) Photocopies
- 5) Technology Equipment (computer and projector)
- 6) Visual Presentation
- 7) Others

#### **V. Teaching Strategies.**

A variety of teaching strategies will be used during the class development:

- a) Daily Routines
- b) Songs
- c) Videos
- d) Brainstorming
- e) Build new vocabulary
- f) Teacher Read Aloud
- g) Guided and share reading, listening, viewing, and talking.
- h) Oral discussion
- i) Debates
- j) Apply computer skills

#### **VI Evaluation Methods**

- a) Test..... **80 -100 points**
- b) Short Test..... **30 – 50 points**
- c) Projects and oral presentations----- **60 – 100 points**
- d) Others

**Note:** Tests will be announced with a week of advance.

**50% to 50%** to the class grade will be from test.

**25% to 50%** of the class grade will be from assessments.

These percentages can be subject to change depending on the student’s needs and level of learning.

## **VII. Course Requirements**

- 1) Speak English in class and always try your best.
- 2) Be respectful toward others and their belongings; be always polite.
- 3) Listen carefully to the teacher and follow instructions.
- 4) Raise your hand to participate in class and wait your turn.
- 5) Raise your hand to ask permission.
- 6) Be responsible for any missed material or homework when absent.
- 7) Bring excuse when absent (Student Parent Orientation Manual)
- 8) Bring all the reminders and grades signed by your parents or guardians.
- 9) Complete your work and assignments on time.
- 10) Take care of materials and classroom equipment.
- 11) Show good manners and proper conduct.

**\*This syllabus is subject to change.**



**Academia Santa Rosa de Lima**

**English Class**

**7-B**

**Mr., Ms., Mrs. \_\_\_\_\_ August 2022– 2023**

I certify that I read The English Syllabus for the year 2022 to 2023. I fully understand that the syllabus is a subject to change depending on the student's needs.

---

**Students Signature**

---

**Grade and Group**

---

**Parents Signature**