



English Handbook 9
2023-2024

1. Title of the course- English 9
2. Teacher- Mrs. Irizarry E-mail- aliciairizarry@asrpr.org
3. Text- Pathway Through English 9 (Developed by Dreyfous)
4. Appointments- to be able to make an appointment with the teacher you must call the office.
5. Introduction and description of the course- English 9 is a course that provides language arts by applying speaking, listening, reading comprehension, writing and analyzing through literary works.
6. Objectives
 - A- General-Students will expand their oral comprehensibility and write complete sentences, standard paragraphs, grammar, punctuation and communication in a creative , reflective and critical in English
 - B. Specific- Students will read in three different stages, before they read activities, during reading, understanding what they read and after they read to identify the elements of reading selection, analyzing the information of the selection, writing using correct punctuation marks, grammar and acquiring new vocabulary.
7. Standards and Strategies

Listening/ Speaking	Use of oral communication with the purpose to adopt the context in their daily speech.
Foundational Skills	Understand and work with concepts printed and other basic conventions of English writing.
Reading	Understand the reading selection to be able to evidence, to support conclusions, determine main ideas, analyze ideas, understand figurative meanings, compare and contrast. etc.
Writing	Write arguments to support point of view, reasoning, details, use the writing process, drafting, reviewing, editing and publishing.

8. Reasonable Accommodation- All reasonable accommodations for the necessity of certain students will be done according to the law of American with disabilities Act (ADA).

9. Cell Phone Policy- the students can not use cell phones during the class. When students enter the classroom all students will put their cell phones in a plastic box in front of the classroom. Once the cell phones are in the box students won't have access to them during class hours. If a student has to leave early then the cell phone is given back.

10. Resource- the policy of the school the computers must be totally charged and taken to each class they have. Students can not charge them in school. This is an interruption of their class and work and could cause disciplinary measures.

Plagiarism- copy of partial or total work on assignments or special work of a classmate, it will have consequences of the invalidation of the grade to both students and the work or assignment won't be accepted. it is not permitted to partial or total the work or academic labor from another person as proper. To avoid plagiarism students should identify and quote where they are found. Students must give credit from information sources so they will not be sanctioned.

11. Plagiarism- copy of partial or total work on assignments or special work of a classmate, it will have consequences of the invalidation of the grade to both students and the work or assignment won't be accepted. it is not permitted to partial or total the work or academic labor from another person as proper. To avoid plagiarism students should identify and quote where they are found. Students must give credit from information sources so they will not be sanctioned.

12. Evaluation Methods-

- A. Written evaluation
- B. Exercises
- C. Essays
- D. Venn Diagrams
- E. Computer research
- F. Oral Reports

13. Content- the content is organized with eight units divided in four lessons and each unit is going to have a duration of four weeks. Novels will be for the months of October and April

Units

- 1. Defining Myself- August
- 2. Technology as an Ally- September
- 3. Creative Expression- November
- 4. The Key to Communication- December
- 5. Connecting with Others- January
- 6. Living in Society- February
- 7. English and Literature- March
- 8. The Post- Modern World- May

Four Lessons:

- A.. Reading and Vocabulary
- B. Comprehension and analysis
- C. Language Skills

D. Writing and Oral Expression

Lessons	Units: Lesson Themes
1	<ul style="list-style-type: none"> a. Textual Evidence b. Cause and Effect c. Literary Elements d. Sentences Roles e. Compare and Contrast f. Standing Out g. Drama h. Personal Inferences
2	<ul style="list-style-type: none"> a. Supporting Details b. Author's Purpose c. Analyzing Elements in Text d. Identifying Claims e. Texts Structures f. Roles g. Character Development h. Complex Arguments
3	<ul style="list-style-type: none"> a. Parallel Structure b. Parts of Speech c. Semicolon d. Figures of Speech e. Who or Whom f. Compound Antecedent g. Verb Forms h. Technology Tools
4	<ul style="list-style-type: none"> a. Justify Opinions b. Informational Texts c. Cohesive Devices d. Language Adjustments e. Support your Analysis f. Synthesize g. Sensory Language h. Different Cultures

*A thru H are the themes for each unit.

14. Teaching Materials:

- A. Edusystem- Pathway Through English 9
- B. Notebook
- C. Dictionary
- D. Novels- Boy in the Striped Pajamas and Holes
- E. Pencils

F. and other material that could be announced during the school year when needed.

15. Course Requirement- It is required to obtain English 8 to be able to take English 9.

16. Classroom Rules:

- A. Respect classmates, teachers and other school personnel
- B. Do not interrupt if someone is talking. Raise your hand.
- C. Do not correct or laugh at another student's answer or pronunciation.
- D. No unnecessary comments.
- E. Complete uniforms.
- F. No bad words (cursing)
- G. Be on time every day
- H. Clarify doubts
- I. If absent, bring an excuse, especially if there was any type of evaluation.
- J. Work to hand in on time always.

*Important Note- Changes can occur in this handbook.