



Academia Santa Rosa de Lima
Bayamón, Puerto Rico
academiasantarosa@asrpr.org

***Bilingual Program: Syllabus 9th Grade
2023-2024***

Course Title: ?

Credit: 1.00

Course Pre-Requisite: English 8th

Hours: 5 hours a week

Teacher: Raffol's

Email: araffols@asrpr.org

Course Description: Ninth Grade English Language Arts is a course study which engages students in a varied exploration of humanities through the modes of reading, writing, grammar and usage, critical thinking, reading comprehension, vocabulary building, speech and pronunciation, speaking and listening. Structures studied in class are reinforced through the English class platform.

Standards:

- Listening
- Speaking
- Reading
- Writing
- Language

Textbook: Edusystem Online Modules

Novels: Boy in the Striped Pajamas & Holes

Thematic Structure 9^o

Units

1. Defining Myself
2. Technology as an Ally
3. Creative Expression
4. The Key to Communication
5. Connecting with Others
6. Living in Society
7. English and Literature
8. The Post-Modern World

Four lessons:

Reading and Vocabulary

Comprehension and Analysis

Language Skills

Writing and Oral Expressions

Unit Title	Lesson Themes	Timeframe
Defining Myself	Textual Evidence Cause and Effect Literary Elements Sentences Roles Compare and Contrast Standing Out Drama Personal Inferences	August

Technology as an Ally	Supporting Details Author's Purpose Analyzing Elements in a Text Identifying Claims Text Structures Roles Character Development Complex Arguments	September
Novel: Boy in the Striped Pajamas	Elements of the Novel Reading Comprehension Vocabulary	October
Creative Expression	Parallel Structure Parts of Speech Semicolon Figures of Speech Who or Whom Compound Antecedent Verb Forms Technology Tools	November
They Key to Communication	Justify Opinions Informational Texts Cohesive Devices Language Adjustments Support your Analysis Synthesize Sensory Language Different Cultures	December

Connecting with Others	Reading and Vocabulary Comprehension and Analysis Language Skills Writing and Oral Expressions	January
Living in Society	Reading and Vocabulary Comprehension and Analysis Language Skills Writing and Oral Expressions	February
English and Literature	Reading and Vocabulary Comprehension and Analysis Language Skills Writing and Oral Expressions	March
Novel: Holes	Elements of the Novel Reading Comprehension Vocabulary	April
The Post-Modern World	Reading and Vocabulary Comprehension and Analysis Language Skills Writing and Oral Expressions	May

Materials: needed and use in class a must!

- Notebook
- Spanish/English Dictionary
- Personal Computer
- Stick Glue/ scissors/pencils/construction paper/2 medium Canvas/brushes, acrylic paint/poster cardboards 11x14/white paper/ loose-leaf paper
- paper towel, 70% alcohol, Lysol/ Clorox wipes

Justification: Oral and written communications are a fundamental and a compelling tool to develop and enhance in a student for the future. The students will use these tools to help and enable their ability in applying language skills in an integrated form. Also, to solve problems for a personal fulfillment and to work towards making changes in our society in a responsible way. Lastly, being critical thinkers, communicators respecting different point of views and diversity.

Objectives:

- Determine the theme or main idea of a literary text
- Analyze the development of ideas throughout the text
- Analyze the relationship between the characters, setting and plot
- Cite strong and thorough textual evidence to support analysis
- Answer critical questions about the text
- Recognize facts vs. opinions
- Analyze facts and the supporting details from the texts
- Analyze the text and be able to provide a detail summary

Evaluation Criteria:

- Tests
- Final Test (1 per semester if needed)
- Quizzes
- Assessments
- Special Projects
- Homework's
- Dictations
- Socialized discussions
- Participation in class 100pts
- Daily work during class-notebook inventory 100pts
- Oral Presentations
- Essays

Course Requirements:

1. Meet the evaluation criteria.
2. The student will be responsible of keeping a record of the grades per trimester.
3. Maintain the school uniform neat, complete and in accordance with the Student Manual.
4. If the student is tardy or absent must bring a justified excuse that includes the date, reason, and signature of the parent or guardian.
5. Treat the teacher and fellow students with respect.
6. Daily Work must always be completed.
7. Replace the tasks and assessments that are covered in class when its absent. (Is the responsibility of the student).
8. If the student is absent for a test, he or she must be ready to take a reposition test at their return to regular classes.
9. If the parent's want to meet with the teacher to monitor a academic or behavioral process, they can request it by calling the school (787) 798-2829. Appointment schedules are only from Tuesday to Thursday.

Policies:

- **Cell phone:** Student’s may not use cell phones during class unless explicitly approved on a specific day for instructional purposes by the teacher. Upon entering the classroom, all students must place their cell phone in their assigned area of the classroom or other specified assigned location at the front of the room by the teacher. Once placed in the cell phone area/holder, students may not access during class time, unless they have an early departure form school premises.
- **Plagiarism:** Plagiarism is presenting another’s words or ideas as though they are entirely one’s own. Plagiarism is an Honor Code Violation. Acts of plagiarism can include, but are not limited to: 1. Using words or ideas from a published source or the internet without proper permission, 2. Using the work of another student(copying another students homework, composition, or project in entirety or in part) 3. Using excessive editing suggestions of another student, teacher, parent, turbo o paid author.
- **Reasonable Accommodations:** All the reasonable accommodations for the needs of the students will be made in accordance with the Americans with Disability Act (ADA).

Explanatory Note

The topics contained in this syllabus are a goal outlined by the educator. The number of topics we cover may vary according to the need of the students or changes in the school calendar, among others. Therefore, the information presented above may be subject to changes.

Raffol’s, August 2023

Reviewed by: _____
Director

Date: _____

*Raffol’s
2023-2024
9th grade Syllabus Agreement Form*

I, _____ have read and acknowledged all of the policies (**parent/guardian name**) and procedures laid out in this syllabus for Raffol’s 9th grade English classroom. I understand that by acknowledging this syllabus, I agree to all rules, policies, and procedures implemented in Raffol’s classroom syllabus.

Parent/Guardian Signature: _____

Date: _____

I, _____ have read and acknowledged all of the policies (**student name**) and procedures laid out in this syllabus for Raffol's 9th grade English classroom. I understand that by acknowledging this syllabus, I agree to all rules, policies, and procedures implemented in Raffol's classroom syllabus.

Student Signature: _____

Date: _____