



Academia Santa Rosa de Lima
Bayamón, Puerto Rico
academiasantarosa@asrpr.org

4th Grade Syllabus

I. General Information

Course Title: English as a Second Language

Academic Year: 2023-2024 Professor:

Ms. Olga Valentin Email

olvalentin@asrpr.org

Office Hours: By appointments only

II. Course Description

The English program is committed to promoting and facilitating the development of critical and creative thinkers capable of communicating effectively to deal with the high expectations and demands of society which is immersed in a global interchange and collaboration the program will provide a comprehensive, challenging, and enriching curriculum that takes to account students' social, economic, cultural and personal backgrounds including their knowledge and skills. In the pre-school and elementary grade levels the focus is the same, with special emphasis in the "Balanced Literary Approach" to develop auditory comprehension, oral and written communication, and cultural diversity. Creative writing is introduced at these levels and the encouragement to create bilingual resources begins here. Within the English Laboratory, the students will target the ability to communicate verbally in English, helping them feel more comfortable with the language.

Digital Learning Platform: Edu System and Google Classroom

Required dictionary: Random House Webster Dictionary

Description of the English Series

The English Series is a creative and interactive series that focuses on the sequential stages of language development. The units are subdivided in lessons and adhere to the English Language Standards of listening, speaking, reading, writing and language. The series is designed using the ECA teaching strategy for each of its lessons. ECA, exploration, conceptualization and application, permit the teacher to have a series of interactions with the student in order to create the best conditions to promote learning. The unit lessons have a recursive feature which enables the student to use the knowledge acquired from one area of the language arts to develop the other. Each lesson immerses the student in an authentic



language scenario that leads to meaningful communication and enhances the functional purpose of language. The content and skills presented in the series are based on the student's grade level and are tailored to the needs of diverse learners with different learning styles. The lessons are structured with colorful visuals, graphic organizers, practice activities, worksheets and Internet links, among others. The English Series will engage the student in learning activities that are pertinent, interesting, and entertaining that will trigger the student's motivation to learn.

III. Objectives

Long Term

At the end of the course, the students can:

1. Have language experiences that are based on challenging, meaningful, and pertinent content.
2. Reach their potential through the development of their abilities in the four standards of the English program: oral communication, written communication, reading comprehension, and literary appreciation.
3. Be empowered to become competent, knowledgeable, independent, reflective, and self-confident English language learners
4. Access, organize, and evaluate information obtained through technological or electronic means for the development of listening, reading and writing skills.
5. Develop critical and creative thinking through the process of English language learning.
6. Reinforce and model ethical and moral values, awareness, and cultural repertoire through exposure to a variety of literatures in English.
7. Be encouraged to become informed and responsible citizens in a democratic society.
8. Have the opportunity to participate in a variety of social and interactive scenarios.

Short-Term

- Use pictures (illustrations) as textual clues.
- Participate in classroom discussions.
- Give class presentations on different subjects and themes.
- Order events of a story.
- Identify characters, plot and setting of a story.
- Identify and summarize the major events in a narrative.
- Use text details to figure out the author's purpose for writing.
- Compare and contrast details and ideas.
- Decide if an idea can be proved (fact) or if it is a feeling or belief (opinion).
- Examine how text and graphics correlate.



- Use context clues to identify the meaning of unfamiliar words.
- Describe the cause/effect of an event.
- Practice and follow steps of the writing process.

Standards 1. Listening 2. Reading 3. Writing 4. Speaking 5. Language

Table of Content

UNIT	SKILLS	ESTIMATED DATES	EVALUATIONS
1	<ul style="list-style-type: none"> • Understanding Word Parts • Make introductions. • Understand and follow classroom rules. • Learn and understand the correct uses of the dictionary. • Understanding Word Parts • Identify Greek and Latin roots in English. • Vocabulary. • Determine the meaning of English words that have Greek and Latin roots. • Separate words that have Greek and Latin roots to analyze their structure, origin and meaning. • Define words using the meaning of the roots. • Write sentences using words that have Greek and Latin roots. • Identify prefixes and suffixes in words. 	August	1) Assessments 2) Homework 3) Worksheet 4) Special Works 5) English Laboratory. 6) Special Project. 7) Test 8) Diagnostic Test
2	<ul style="list-style-type: none"> • Connecting Life Events • Developing Reading Proficiencies • Reading Comprehension • Identify Story Elements • Identify Simple Subject and Simple Predicate. • Identify Complete Subject and Complete Predicate • Identify words with long –e sound. • Identify words with short –e sound. • Identify words with silent – e sound. • Learn and Apply School Missions and Vision. • Use the dictionary to define words. • Vocabulary acquisition. 	September	1) Test 2) Dictation 3) Worksheets 4) Homework 5) English Laboratory. 6) Assessment 7) Stories from Edu System.
3	<ul style="list-style-type: none"> • Amazing Characters 		1) Test



	<ul style="list-style-type: none">• Reading Comprehension• Use the dictionary to define vocabulary words.• Vocabulary Acquisition.• Reading a Story• Identify the use of nouns.• Classify Nouns as: Common and Proper Nouns.• Apply rules for Irregular Plural Nouns.• Identify the author's purpose.• Identify and appreciate The National Symbols of the United States. (Presidents of the United States)	October	2) English Laboratory 3) Dialogues 4) Worksheet 5) Story Map
4	<ul style="list-style-type: none">• Living A Bilingual Life• Identify and Use Pronouns• Classify Pronouns as: Subject, Object and Possessive• Reading Comprehension Novel "Sinbad"• Biography of the author.• Summary of the Novel.• Main Idea and Supporting details.	November December	1) Test 2) Worksheets 3) Homework's 4) English Laboratory 5) Assessments
5	<ul style="list-style-type: none">• Writing About Me• Define Vocabulary words.• Reading Comprehension.• Identify Story Elements.• Main Idea and details in a story• Identify and uses Pronouns.• Classify Pronouns as: Possessive, Reflexive or Stand Alone.	January	1) Test 2) Reading Story of EduSystem 3) Story Map 4) English Laboratory. 5) Practice exercises. 6) Worksheets. 7) Drawings 8) Assessments
6	<ul style="list-style-type: none">• Biographical Works• Identify and uses of adjectives.• Different types of Adjectives.• Kinds of Adjectives.• Reading Comprehension.• Use and understand vocabulary words.• Write and pronounce numbers correctly.	February	1) Test 2) Reading Selection. 3) Dictations 4) English Laboratory. 5) Worksheets 6) Questions 7) Dialogues



7	<ul style="list-style-type: none"> • Fascinating Fairy Tales • Identify the Uses of Suffixes and Prefixes. • Identify the use of vocabulary words. • Reading Comprehension. • Questions of Reading Selection. 	MARCH	<ol style="list-style-type: none"> 1) Test 2) Reading Selection 3) Dictation 4) English Laboratory. 5) Worksheets
8	<ul style="list-style-type: none"> • Folktales • Define: What is a verb? • Kinds of Verbs • Regular and irregular Verbs • Reading Comprehension, Novel “The Tempest” • Biography of William Shakespeare. • Use of Verb Agreement. • Linking Verbs • Identify Verb Tenses: Present, Past and Future. • Construct sentences using different types of tenses. • Use and understand basic vocabulary words. 	March – April	<ol style="list-style-type: none"> 1) Test 2) Power Point Presentation. 3) Reading Selection 4) Summaries 5) Practice exercises. 6) Worksheets. 7) English Laboratory
9	<ul style="list-style-type: none"> • Talking About Plays • Rules of Irregular and Regular verbs. • Classify Irregular Verbs in Groups. • The use of Irregular Verbs. • Reading Comprehension. • Understand Basic Vocabulary. • Use vocabulary to construct complete sentences. 	April - May	<ol style="list-style-type: none"> 1) Test. 2) Worksheets 3) English Laboratory. 4) Practice exercises. 5) Vocabulary. 6) Dictation
10	<ul style="list-style-type: none"> • Enjoy Poetry • Define and learn What is an Adverb? • Kinds of Adverbs. • Changes Adjectives into Adverbs. • Identify Homonyms. • Classify Homonyms and Homophones and Homograph. • Memorize Prepositions. • The use of the prepositions. • Reading Comprehension 	May	<ol style="list-style-type: none"> 1) Final Test 2) Worksheets 3) English laboratory 4) Practice exercises 5) Oral report. 6) Reading and writing Poem



IV. References and Materials

- Edu System
- Storybooks
- Power Point Presentations
- Curriculum
- Syllabus
- Worksheets
- Internet (Research)
- Dictionaries (Eng-Eng + Eng-Spa)

V. Teaching Strategies

- Compare and Contrast
- Class discussions
- Crossword puzzles
- Research
- Debates
- Virtual Learning
- Graphic organizer
- Writing prompts
- English Lab
- Independent reading
- Brainstorming
- Role Playing
- Guided reading
- Independent Oral Presentations
- Arts and Crafts

VI. Evaluation Criteria and Methods

- Tests - 100% and will be announced within a week in advance.
- Dictations - 20 points and will be announced within a week in advance.
- Quizzes - 10 to 15 Points and will not be announced.
- Group projects - 25 points
- Writing Reports - 25 points

Note:

50% to 75% of the class grade will be from tests.

25% to 50% of the class grade will be from assessments.

These percentages can be subject to change depending on the student's needs and levels of learning.

Late Work Policy

Students will lose 5 points daily for missing assignments. Students may lose up to 25 points for missing assignments. If the assignment is never received, up to five days without an excuse, the student will receive a zero score (0 point).

VII. Classroom Expectations

- Speak English in class.
- Always try your best.
- Show good manners.
- Be respectful to classmates and teacher.
- Help to keep the classroom neat and clean.
- Keep your hands to yourself, no hand-play.



- Raise your hand to ask for permission, speak or stand up.
- Participate during the Morning Prayer.
- Keep order while in Prayer, lines, and class changes.
- Listen carefully to your teacher and classmates.
- Complete work and assignments on time.
- Have all the required materials every day.
- Remember to follow the rules in the Students and Parents Orientation Manual.

VIII. Consequences hierarchy

1. Verbal Warning by Teacher
2. Student/Teacher Conference
3. Friendly Discipline Referral
4. Parent Phone Call
5. Parent/Teacher Conference
6. Official Discipline Referral

Exception: There are circumstances in which the teacher may write a direct referral without parent contact. These include fighting, cursing, and/or disrespect to teacher.

IX. Special Notice

Institutional Norms (Should not be altered)

- Evaluations are reported to students five days in advanced.
- No evaluations given on Mondays.
- The teacher will have a period of ten working days to report the grades obtained to the students.
- No assignments given for weekends, or test for Mondays or after a long restperiod. This applies when Monday is a holiday and periods after Thanksgiving, Christmas, Easter and others similar periods.
- Will be considered the number of assignments sent.
- The number of exams per day can't exceed two per day.

****Reasonable Accommodations:** All reasonable accommodations for the particular needs of these students will be made in accordance with the Americans with Disabilities Act (ADA).

**** Cell Phone Policy** - Students may not use cell phones during class unless explicitly approved by the teacher on a specific day for instructional purposes. Upon entering the classroom, all students must place their cell phone in their assigned area of the classroom or other assigned location specified at the front of the room by the teacher. Once placed in the cell phone/holder area, students cannot access during class hours, unless they have an early departure from the school premises.

**** Resources needed in class** - According to school policy, personal computers must be fully charged and brought to each class period. Students will not ask to charge devices.

**** This syllabus is subject to change either theme, duration of theme, or value of evaluation ****



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ACADEMIA SANTA ROSA DE
LIMA BAYAMON, PUERTO RICO
ENGLISH CLASS - FORTH GRADE
August 2023 – May 2024

I hereby certify that I read the English Syllabus for the year 2023 – 2024. I understand the syllabus is subject to change depending on the student's needs and any unforeseen events that may occur during the school year.

Date

Grade and Group

Parent's Signature

Student's Signature

Please print, sign and hand in this page to Prof. Olga Valentin during the first week of class in August 2023

Revised by June 2023.