



Academia Santa Rosa de Lima
Departamento de Historia
Syllabus 2023 – 2024

U.S. History Class

Professor William Rosado Ocasio

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Office hours: With previous appointment. Please contact the office.

Required Text: Edusystem

Learning Platform: Google Classroom

Class description:

The U.S. History course at the secondary level covers, in general, from the geography of the American continent and the first populations to the contemporary era. The course seeks to provide valuable educational experiences in which the student will critically analyze issues essential to the development of U.S. society, economy, culture, and politics. This historical focus will focus on investigating those factors that have defined the history of the American nation and how these have affected the development of our national history. With the integration of technology, the student is presented with a creative learning environment that stimulates the interest of the study of History.

Class objectives:

General:

1. The student will integrate knowledge of the various disciplines and humanities to promote civic competence; studying the human being in society in the past and in the present and how to interact with his social and natural environment.

Specific:

By the end of the course, the student is expected to have achieved:

1. Describe the most relevant aspects of the physical geography, geology and hydrography of the American continent and their impact on the lives of the first settlers.
2. Analyze the influence of the environment and geography on the historical development of the United States.
3. Argue the relationship between economic, political and social processes in the development of the nation's history.
4. Identify the achievements of American society.
5. Describe the essential aspects in the development of history and the transformations that distinguish American society.

6. Values the significant contributions that men and women have made to political, economic, and social development in the United States.
7. Present critical and evaluative points of view, interpretations and messages around historical issues.
8. Examine and analyze events, processes and fundamental historical periods of the historical-cultural development of the Nation.
9. Interpret the reality of the great leap to world leadership as an economic and ideological power in a world of blocs, which is still maintained with changes and despite globalization.
10. Analyze past problems and their repercussions today.

Class content:

- A. Geographical characteristics, natural resources and territorial divisions
- B. First cultures
- C. Explorations in North America
 1. Historical background of England
 2. Foundation and development of the Thirteen Colonies
 3. Crisis in the colonies
- D. French and Indian War
 1. Taxes Road to Independence
 2. The Constitution and the Federal System
- E. Economic development
 1. Industrialization
 2. Territorial expansion
 - a. Manifest Destiny
 - b. War against Mexico
 - c. Monroe Doctrine
 3. Slavery
- F. Civil War and Reconstruction
 - a. Causes
 - b. Effects
 - c. Reconstruction plans
- G. Imperialism and Spanish-Cuban-American War
 - a. Foreign Policy
 1. New overseas possessions
- H. America in the XX Century
 1. WWI
 2. Great Depression and the New Deal
 3. WWII
 4. Cold War

Learning strategies:

1. Socialized Discussion
2. Concept Maps
3. Brainstorming
4. Discussion of Various Topics
5. Working with Guide Questions
6. Power Point Presentations
7. Event Dramatizations
8. Creative and Informed Writing
9. Research Papers
10. Historical Event Analysis and Timelines
11. Interactive Technology Activities
12. Critical Thinking Skills
13. Individual and Group Work
14. Documentaries

Materials:

1. Electronic board
2. Notebook
3. Internet
4. Pencils, pens, crayons, markers, etc..
5. EduSystem
6. Blog
7. Activities Sheets
8. USB
9. Computer
10. Google Classroom

Evaluation and appraisal strategies

- Short tests and exams
- Oral presentations
- Group and individual research papers
- Daily class works
- Participation
- Special and creative projects
- Oral and written analysis and application questions
- Concept maps

Reasonable Accommodation

All reasonable accommodations for the particular needs of these students are will do so in accordance with the Americans with Disabilities Act (ADA).

Class rules

1. It is the student's responsibility to read, familiarize themselves and comply with the School Regulations inside and outside the classroom.
2. Attend and actively participate in class and take note of the material discussed, this elements are taken into account for the Daily Class Grade.
3. It is the responsibility of students to download and read lessons and readings assigned in class.
4. All students must access and register to the class page on Google Classroom Platform and make sure you save your credentials. Entry to the Classroom course will only be accepted once per student in the school year.
5. All assignments must be submitted on the date indicated by the teacher. Students who turn in up to two days late will lose five (5) points. From the third day onwards, the work will not be accepted and you will get a zero (0) in the grade.
6. All assigned work must be original to the student. Similar works between students or that the teacher can detect that it was not done by the student is not accepted. In case of plagiarism in any class work, the sanctions indicated in the school regulations will be applied.
7. In case of absence on the day of a work delivery or test, you will have up to two (2) days after joining the class to replace the work or tests, after being officially excused by the administration.
8. You must bring all your materials to class every day. Student without materials, will get zero (0) on the day's work.
9. It is the student's responsibility to communicate with the teacher in advance to report any technical problems (computer, internet, materials, among others) in order to reach an agreement in case of needing accommodations.
10. The use of mobile phones / cell phones is strictly prohibited. The cell phone must be in the custody of your home classroom teacher until it is delivered upon departure at 2:30PM. Students with cell phones in class will be removed and handed over to the administration for the corresponding reprimands according to the regulations. Both the daily class grade and the conduct grade will be subtracted five (5) points from each for each violation of this rule.
11. The student must bring their electronic equipment charged and ready to be used in class, if necessary to have their charger at hand. If you do not bring your equipment ready with charger you will be failing to fulfill your academic duties and this will be reflected in your daily work and your daily class grade.
12. Any student who requires a reasonable accommodation please process it through the office with the relevant documentation for it.

Important Notes:

*** The administration reserves the right to establish new rules or to make changes to those already established as it deems appropriate.**

*** This syllabus is subject to change according to the needs of the students, the mastery of the skills by the students or any event that may alter the school calendar.**



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History of United States Class

I _____ parent or guardian of the student _____
_____ of _____ grade certify that I have read the academic record of the
Santa Rosa de Lima Academy for the U.S. History course at the secondary level for the 20____ – 20____
school year.

Student signature

Signature of the father, mother or guardian

Date
