



Academia Santa Rosa de Lima

English Syllabus

Kindergarten

August 2023– May 2024

Teacher Aidaliz Sanchez Perez

I. Course Description:

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The English Department is devoted in developing critical and creative thinkers. Using English as a Second Language (ESL) strategies that are capable of creating effective communication, writing, and reading skills to deal with the high expectations of society including a conversational English approach. The students will be participating on Conversational English, twice a week, to reinforce and enhance listening and oral skills.

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REQUIRED TEXT:

Workbook: New Big Fun Level 3 Pack

ISBN: 9781952540202

Edusystem Digital Platform

English Code Starter Workbook

Modules

II. Course Objectives

Long-Term Objectives

At the end of the school year, the student will:

- Improve his/her listening, reading, and speaking skills in the English Language.
- Listen and respond to oral, written and electronically produced texts and performances, and relate them to their own lives.
- Get new vocabulary and learn correct pronunciation that will help them in their oral communication.
- Develop literal, inferential, and critical comprehension of a variety of texts.
- Acquire grammar skills that will help them in their written communication.

Short-Term Objectives

Throughout the course the student will:

- Use technology to improve listening, spelling, and speaking skills.
- Use pictures as textual clues.
- Show comprehension of stories read in the classroom.
- Identify characters, setting, and plot of a story.
- Compare and contrast as part of the reading comprehension skills.
- Order events of a story.
- Participate in classroom discussions.
- Prepare and present oral presentations.
- Make correct use of capital letters in their name, date, etc.

III. Course Content:

Unit	Skills
Unit 1.	<ul style="list-style-type: none">• Identify concepts related to self.• Identify initial letter of first name.• Identify numerals 1-5.• Use basic vocabulary to interact with peers.

All About Me

- Identify facial features.
- Illustrate personal experiences.

Unit 2. My Feelings

- Identify numerals 1-5.
- Identify colors.
- Contribute to conversations, relating personal experiences, by answering yes-no and “wh” questions using gestures, words, and simple phrases.
- Use basic vocabulary to interact with peers.
- Recognize feeling words.
- Demonstrate likes and dislikes.
- Identify main character of a story.
- Compare characters of a story with himself/herself.

Unit 3. Me and My Family

- Identify emotions.
- Identify colors.
- Count from 1-10. b Identify a family.
- Differentiate own family from other families.
- Appreciate differences among families.
- Identify characteristics of a family.

Unit 4. Me and My Friends

- Identify rhyming words.
- Identify traits of a friend.
- Talk about friendship relationships.
- Describe his/her feelings related to self and friends.
- Define the concept of sharing.
- Identify sharing as a positive quality.
- Observe to identify characteristics of people, things, or actions.
- Identify actions related to school.
- Describe his/her relationship with others in the classroom.

Unit 5. Getting Along with Others

- Identify special people in his/her life.
- Communicate feelings.
- Identify reasons why he/she is special.
- Appreciate what people around them do for him/her.
- Identify acts of kindness.
- Identify kind words.

- Differentiate kind words from unkind words.
- Identify body parts.
- Relate to habits to appropriately take care of his/herself.
- Sequence the letters of the alphabet.
- Identify things he/she does with his/her hands.

**Unit 6.
Me People and Places
Around Me**

- Name the five senses.
- Identify and describe the five senses.
- Identify the body parts associated with the five senses.
- Use five senses to discover characteristics of objects in the environment.
- Provide and use relevant vocabulary related to the five senses where appropriate.

**Unit 7.
Time Together**

- Use interaction expressions.
- Describe what they can do.
- Use action words appropriately.
- Answer questions.
- State what an action word is.
- Identify action words.
- Differentiate action words from other words.

**Unit 8.
Working Things Out**

- Differentiate rhyming words.
- Respond to greetings using the appropriate vocabulary.
- Identify the actions of a friend.
- Recognize respect in a friend's behavior.
- Recognize friendship traits.
- Recognize how he/she relates to other children.
- Demonstrate empathy towards classmates.

**Unit 9.
Fun Activities**

- Identify games.
- Recognize similarities and differences among games.
- Identify games they like to play.
- Identify basic shapes.
- Compare basic shapes.
- Identify shapes in their surroundings.
- Identify numerals 1-20
- Compare numerals 1-20

Unit 10. Time to Play

- Identify playground items.
- Discriminate playground items.
- Identify sharing as a positive thing.
- Discriminate verbal and non-verbal communication.
- Identify repeating patterns.
- Use interaction expressions.
- Describe what they can do.
- Use action words appropriately.
- Identify morning, afternoon, and evening.
- Identify activities we do according to the time of the day.

IV. References and Didactic Materials:

1. Digital Platform / Workbook
2. Curriculum
3. Syllabus
4. Worksheets
5. English Lab
6. Google Classroom
7. Modules
8. ClassDojo

V. Strategies:

1. Compare and Contrast
2. Didactic Questions
3. Guided and shared reading
4. Debates
5. Brainstorming
6. Class discussions
7. Graphic organizer
8. Questioning

VI. Methods of Evaluation:

1. One-on-one Evaluation *
2. Oral Presentations*
3. Homework
4. English Lab
5. Checklists

*Evaluations and oral reports will be announced a week in advance.

VII. Course Criteria:

- Speak only English in the class
- Always try your best
- Show good manners
- Be respectful toward others and their materials
- Help to keep the classroom neat and clean
- Keep your hands to yourself
- Raise your hand to ask for permission, speak or stand up
- Listen carefully to your teacher and classmates
- Complete class work and assignments on time
- Have all the required materials every day
- Remember to follow the rules in the Students and Parents Orientation Manual

I _____ (father/mother/guardian)
of _____ certify that I've read the English Syllabus
for the year 2023-2024. I agree I have fully understood the syllabus is
subject to change depending on the student's need and any
unforeseen events that may occur during the school year.



Parent's Signature

Date

Grade – Group



* Please print, sign and hand in this page to Teacher Sanchez, English teacher*