

Academia Santa Rosa de Lima English Syllabus Pre Kinder August 2023- May 2024

I. Course Description:

The English Department is devoted in developing critical and creative thinkers. Using English as a Second Language (ESL) strategies that are capable of creating effective communication, writing, and reading skills to deal with the high expectations of society including a conversational English approach.

The students will be participating on Conversational English, twice a week, to reinforce and enhance listening and oral skills.

Name: Aidaliz Sanchez Perez

Email address asanchez@asrpr.org

REQUIRED TEXT:

D-Genius Digital Platform Workbook: New Big Fun Level 2 Pack ISBN: 97819540196 Modules

II. Course Objectives

Long-Term Objectives

At the end of the school year, the student will:

- Improve his/her listening, reading, and speaking skills in the English Language.
- Listen and respond to oral, written and electronically produced texts and performances, and relate them to their own lives.
- Get new vocabulary and learn correct pronunciation that will help them in their oral communication.
- Develop literal, inferential, and critical comprehension of a variety of texts.
- Acquire grammar skills that will help them in their written communication.

Short-Term Objectives

Throughout the course the student will:

- Use technology to improve listening, spelling, and speaking skills.
- Use pictures as textual clues.
- Show comprehension of stories read in the classroom.
- Identify characters, setting, and plot of a story.
- Compare and contrast as part of the reading comprehension skills.
- Order events of a story.
- Participate in classroom discussions.
- Prepare and present oral presentations.
- Make correct use of capital letters in their name, date, etc.

III. Course Content:

| Unit | Concepts |
|---------------------------------|--|
| Unit 1. Discovering who I am | Numerals Vowels Body parts Senses Preferences Big and small |

| | • Differences and similarities |
|--------------------------------|---|
| Unit 2. People who love me | Values (love, respect, etc.) Types of homes Family Materials houses are made of Parts of a house Numerals Vowels Colors Shapes |
| Unit 3. My pets | Animals that are pets Veterinarian Needs and care Soft and rough Numerals 1-5 Weather Colors |
| Unit 4. A fun place | School Classroom areas School materials Following rules Present and absent People who work at school Numerals 1-5 Colors Vowels Days of the week |
| | |
| Unit 5. We are a great team | Friendship Acceptance Teamwork Courtesy words Names Plain and solid shapes |

| | Numeral 1-10 Colors Days of the week Weather |
|---|---|
| Unit 6. Maps | Earth globe Plain maps Digital maps Country Continents Patterns Numerals Solid shapes |
| Unit 7. Exploring the Sabana | Sabana Night Initial letter Sizes Sabana animals More and less |
| Unit 8. Incredible fauna | Wild animals Sizes Living things Vowels Initial letter Numerals 1-15 |
| Unit 9. Puerto Rico, my great community | Earth globe Island Puerto Rico/Puerto Rican Popular cities Flora Fauna Coqui Days of the week Weather Left and right |

- IV. References and Didactic Materials:
- 1. Digital Platform / Workbook
- 2. Curriculum
- 3. Syllabus
- 4. Worksheets
- V. Strategies:
- 1. Compare and Contrast
- 2. Didactic Questions
- 3. Guided and shared reading
- 4. Debates
- 5. Brainstorming
- 6. Class discussions
- 7. Graphic organizer
- 8. Questioning
- VI. Methods of Evaluation:
- 1. One-on-one Evaluation *
- 2. Oral Presentations*
- 3. Homework
- 4. Checklists

*Evaluations and oral reports will be announced a week in advance.

VII. Course Criteria:

- Speak only English in the class
- Always try your best
- Show good manners
- Be respectful toward others and their materials
- Help to keep the classroom neat and clean
- Keep your hands to yourself
- Raise your hand to ask for permission, speak or stand up
- Listen carefully to your teacher and classmates
- Complete class work and assignments on time
- Have all the required materials every day
- Remember to follow the rules in the Students and Parents Orientation Manual

I ______ (father/mother/guardian) of ______ certify that I've read the English Syllabus for the year 2023-2024. I agree I have fully understood the syllabus is subject to change depending on the student's need and any unforeseen events that may occur during the school year.



Parent's Signature

Date



Grade – Group

* Please print, sign and hand in this page to Teacher Sanchez, English teacher*