



Academia Santa Rosa de Lima

English Syllabus

First Grade

August 2023– May 2024

I. Course Description:

The English Department is devoted in developing critical and creative thinkers. Using English as a Second Language (ESL) strategies that are capable of creating effective communication, writing, and reading skills to deal with the high expectations of society including a conversational English approach.

The students will be participating on Conversational English, twice a week, to reinforce and enhance listening and oral skills.

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REQUIRED TEXT:

Edu System Digital Platform

Workbook: Disney's Stars 1+ Lic

ISBN: 9781292441580

Modules

II. Course Objectives

Long-Term Objectives

At the end of the school year, the student will:

- Improve his/her listening, reading, and speaking skills in the English Language.
- Read and listen to oral, written and electronically produced texts and performances, and relate them to their own lives.
- Get new vocabulary and learn correct pronunciation that will help them in their oral communication.
- Develop literal, inferential, and critical comprehension of a variety of texts.
- Acquire grammar skills that will help them in their written communication.

Short-Term Objectives

Throughout the course the student will:

- Use technology to improve listening, spelling, and speaking skills.
- Organize words in alphabetical order.
- Use pictures as textual clues.
- Show comprehension of stories read in the classroom.
- Identify characters, setting, and plot of a story.
- Compare and contrast as part of the reading comprehension skills.
- Order events of a story.
- Participate in classroom discussions.
- Prepare and present oral presentations.
- Identify nouns, action words and describing words.
- Make correct use of capital letters.
- Learn and write correctly the days of the week, and months.

III. Course Content:

Unit	Skills
Unit 1. Marvelous Me	<ul style="list-style-type: none">• Identify the order of the alphabet.• Print the consonant letters Bb, Cc, Dd, Ff, Gg, and Hh.• List the uppercase and lowercase letters of the alphabet.• Define the concept noun.• Identify common nouns.• Identify proper nouns.• Define the concept sentence.• Recognize the features of a sentence.• Capitalize sentences.• Add ending punctuation to sentences.
Unit 2. We Are A Family	<ul style="list-style-type: none">• Identify the order of the alphabet.• Print the uppercase and lowercase consonant letters Jj, Kk, Ll, Mm, Nn, and Pp.• Identify the parts of a book.• Recognize the organization of a story.• Define the concept verb.• Identify action verbs.• Write two-word sentences using action verbs.
Unit 3. Let's Be Friends	<ul style="list-style-type: none">• Identify the order of the alphabet.• Print the uppercase and lowercase consonant letters Qq, Rr, Ss, Tt, Vv, and Ww.• Identify the main and secondary characters in a story or text.• Identify the character traits of main and secondary characters.• Identify regular present tense verbs.• Define the concept interrogative sentence.• Recognize the features of an interrogative sentence.
Unit 4. Helping My Community	<ul style="list-style-type: none">• Identify the order of the alphabet.• Print the uppercase and lowercase consonant letters Xx, Yy, and Zz.• Identify the problem and solution of a story.• Identify sequence of events.• Identify complete sentences.

	<ul style="list-style-type: none"> • Identify fragments. • Define the concept exclamatory sentence. • Recognize the features of an exclamatory sentence.
<p>Unit 5. Joyous Celebrations</p>	<ul style="list-style-type: none"> • Recite the letter names and sounds of the alphabet. • Define the concept nonfiction. • Define the concept informational text. • Use adjectives in their basic form. • Use definite and indefinite articles. • Define imperative sentence. • Recognize the features of an imperative sentence.
<p>Unit 6. Fascinating Folktales</p>	<ul style="list-style-type: none"> • Recite the letter names and sounds of the alphabet. • Discriminate and identify the long vowel sounds in words. • Define the concept folktale. • Identify the story elements of a folktale. • Alphabetize words with the first letter criteria. • Identify adverbs. • Write sentences using adverbs
<p>Unit 7. Protecting Our Animals</p>	<ul style="list-style-type: none"> • Recite the letter names and sounds of the alphabet. • Recognize the Y as a vowel. • Decode words with Y as a vowel. • Uses illustrations to determine the meaning of unfamiliar words. • Use context clues to identify the meaning of unknown words. • Define the concept pronoun. • Identify subject pronouns.
<p>Unit 8. Growing Up Is an Adventure</p>	<ul style="list-style-type: none"> • Discriminate and identify two letter consonant clusters in words. • Decode words with two letters consonant clusters. • Use syllabication to read difficult words. • Use a conjunction to connect words. • Identify contractions. • Combine sentences using a conjunction.

<p style="text-align: center;">Unit 9. The Magic of Fairy Tales</p>	<ul style="list-style-type: none"> • Discriminate and identify two letter consonant clusters in words. • Decode words with two letters consonant clusters. • Define the concept preposition. • Identify prepositions in sentences. • Use commas in a series. • Write sentences with prepositions.
<p style="text-align: center;">Unit 10. Fun with Poetry</p>	<ul style="list-style-type: none"> • Identify the final two letters consonant clusters in words. • Decode words with final consonant clusters. • Define the concept poetry. • Define the concept interjection. • Define poetry concepts. • Identify and label the parts of a poem. • Identify sensory images in a poem. • Write sentences using interjections.

IV. References and Didactic Materials:

1. Digital Platform / Workbook
2. Curriculum
3. Syllabus
4. Worksheets
5. Google Classroom
6. ClassDojo
7. Modules

V. Strategies:

1. Compare and Contrast
2. Didactic Questions
3. Guided and shared reading
4. Independent reading
5. Debates
6. Brainstorming

7. Class discussions
8. Graphic organizer
9. Questioning

VI. Methods of Evaluation:

1. Tests *
2. Dictations *
3. Quizzes *
4. Oral Presentations*
5. Homework

*Tests, dictations, quizzes and oral presentations will be announced a week in advance.

VII. Course Criteria:

- Speak only English in the class
- Always try your best
- Show good manners
- Be respectful toward others and their materials
- Help to keep the classroom neat and clean
- Keep your hands to yourself
- Raise your hand to ask for permission, speak or stand up
- Listen carefully to your teacher and classmates
- Complete class work and assignments on time
- Have all the required materials every day
- Remember to follow the rules in the Students and Parents Orientation Manual

I _____ (father/mother/guardian)
of _____ certify that I've read the English Syllabus
for the year 2023-2024. I agree I have fully understood the syllabus is
subject to change depending on the student's need and any
unforeseen events that may occur during the school year.



Parent's Signature

Date

Grade - Group



* Please print, sign and hand in this page to Teacher Sanchez, English teacher*