



Academia Santa Rosa de Lima

English Syllabus

Second Grade

August 2023– May 2024

### I. Course Description:

The English Department is devoted in developing critical and creative thinkers. Using English as a Second Language (ESL) strategies that are capable of creating effective communication, writing, and reading skills to deal with the high expectations of society including a conversational English approach.

The students will be participating on Conversational English, twice a week, to reinforce and enhance listening and oral skills.

Email [asanchez@asrpr.org](mailto:asanchez@asrpr.org)

### REQUIRED TEXT:

Edu System Digital Platform

Workbook: Disney's Stars 2+ Lic

ISBN: 9781292441573

## II. Course Objectives

### Long-Term Objectives

At the end of the school year, the student will:

- Improve his/her listening, reading, and speaking skills in the English Language.
- Read and listen to oral, written and electronically produced texts and performances, and relate them to their own lives.
- Get new vocabulary and learn correct pronunciation that will help them in their oral communication.
- Develop literal, inferential, and critical comprehension of a variety of texts.
- Acquire grammar skills that will help them in their written communication.

### Short-Term Objectives

Throughout the course the student will:

- Use technology to improve listening, spelling, and speaking skills.
- Organize words in alphabetical order.
- Use pictures as textual clues.
- Show comprehension of stories read in the classroom.
- Identify characters, setting, and plot of a story.
- Compare and contrast as part of the reading comprehension skills.
- Order events of a story.
- Participate in classroom discussions.
- Prepare and present oral presentations.
- Identify nouns, action words and describing words.
- Make correct use of capital letters.
- Learn and write correctly the days of the week, and months.

### III. Course Content:

Unit	Skills
<b>Unit 1. Feeling Proud</b>	<ul style="list-style-type: none"><li>• Discriminate and identify the initial, middle, and final consonant sounds in words.</li><li>• Discriminate and identify the short vowel sounds in words.</li><li>• Identify the stated main idea in a reading selection.</li><li>• Identify nouns.</li><li>• Identify proper and common nouns.</li><li>• Identify singular nouns.</li><li>• Use a dictionary to revise the spelling, pronunciation, and meaning of words.</li><li>• Write words in alphabetical order using first and second letter criteria.</li></ul>
<b>Unit 2. Discovering Landforms</b>	<ul style="list-style-type: none"><li>• Identify short and long vowels in words.</li><li>• Define fiction.</li><li>• Define nonfiction.</li><li>• Identify cause and effect relationship.</li><li>• Use the regular present tense of verbs.</li><li>• Use action verbs.</li><li>• Use the verb to be in present and past tense.</li><li>• Use dictionary skills.</li><li>• Identify complete sentences.</li><li>• Identify fragments.</li><li>• Correct fragments to form complete sentences.</li></ul>
<b>Unit 3. Fascinating Myths</b>	<ul style="list-style-type: none"><li>• Identify the structure and elements of a myth.</li><li>• Identify the story elements in a text.</li><li>• Use verbs in sentences.</li><li>• Identify the regular past tense of verbs.</li><li>• Identify the irregular past tense of verbs.</li><li>• Identify types of sentences.</li><li>• Write different types of sentences.</li><li>• Use correct punctuation for each type of sentence.</li></ul>
	<ul style="list-style-type: none"><li>•</li></ul>

<p align="center"><b>Unit 4.</b> <b>The Magic of Poetry</b></p>	<ul style="list-style-type: none"> <li>• Distinguish between short and long vowel sounds in poems.</li> <li>• Use tongue twisters for identifying initial sounds in words.</li> <li>• Establish differences between poetry, fiction, and nonfiction.</li> <li>• Identify and distinguish rhythm in poems.</li> <li>• Create rhythm in poems by using repetition.</li> <li>• Identify the structure of a poem.</li> </ul>
<p align="center"><b>Unit 5.</b> <b>Heroes We Admire</b></p>	<ul style="list-style-type: none"> <li>• Define the concept biography.</li> <li>• Identify the characteristics of a biography.</li> <li>• Identify the parts of a sentence.</li> <li>• Recognize the noun as part of a subject.</li> <li>• Recognize the verb as part of a predicate.</li> <li>• Use subject pronouns to substitute nouns in a sentence.</li> </ul>
<p align="center"><b>Unit 6.</b> <b>What About The Arts</b></p>	<ul style="list-style-type: none"> <li>• Discriminate and identify the ei, ey, ew, ie, and igh sounds in words.</li> <li>• Identify adjectives.</li> <li>• Use descriptive adjectives in sentences including shapes, colors, and sizes.</li> <li>• Identify demonstrative adjectives.</li> <li>• Write sentences using descriptive adjectives about an art piece.</li> </ul>
<p align="center"><b>Unit 7.</b> <b>How Important Is Weather?</b></p>	<ul style="list-style-type: none"> <li>• Discriminate and identify the silent letter in kn, gn, and wr.</li> <li>• Decode words with the silent letter kn, gn, and wr.</li> <li>• Identify main idea and supporting details.</li> <li>• Use commas in sentences.</li> <li>• Use definite and indefinite articles in sentences.</li> <li>• Write sentences that use commas.</li> <li>• Write sentences with indefinite articles.</li> </ul>
<p align="center"><b>Unit 8.</b> <b>Taking Care of The Environment</b></p>	<ul style="list-style-type: none"> <li>• Discriminate and identify the R-controlled vowels.</li> <li>• Decode words with the R-controlled vowels.</li> <li>• Identify sequence of events.</li> <li>• Use context clues to identify the meaning of unknown words.</li> </ul>

<p style="text-align: center;"><b>Unit 9. Legends Through Tim</b></p>	<ul style="list-style-type: none"> <li>• Discriminate and identify R-controlled vowels.</li> <li>• Decode words with R-controlled vowels.</li> <li>• Define realistic fiction.</li> <li>• Identify the elements of realistic fiction.</li> <li>• Identify author’s purpose.</li> <li>• Use prepositions.</li> <li>• Write sentences using prepositional phrases.</li> </ul>
<p style="text-align: center;"><b>Unit 10. Tales to Remember</b></p>	<ul style="list-style-type: none"> <li>• Discriminate and identify the hard and soft C in words.</li> <li>• Decode words with hard and soft C.</li> <li>• Discriminate and identify the hard and soft G in words.</li> <li>• Decode words with hard and soft G.</li> <li>• Define fantasy.</li> <li>• Identify the elements of fantasy.</li> <li>• Compare fantasy with realistic fiction.</li> <li>• Identify interjections in sentences.</li> <li>• Use adverbs.</li> </ul>

IV. References and Didactic Materials:

1. Digital Platform / Workbook
2. Curriculum
3. Syllabus
4. Worksheets
5. Google Classroom
6. ClassDojo
7. Modules

V. Strategies:

1. Compare and Contrast
2. Didactic Questions
3. Guided and shared reading
4. Independent reading

5. Debates

6. Brainstorming

7. Class discussions

8. Graphic organizer

9. Questioning

VI. Methods of Evaluation:

1. Tests \*

2. Dictations \*

3. Quizzes \*

4. Oral Presentations\*

5. Homework

\* Tests, dictations, quizzes and oral presentations will be announced a week in advance.

VII. Course Criteria:

- Speak only English in the class
- Always try your best
- Show good manners
- Be respectful toward others and their materials
- Help to keep the classroom neat and clean
- Keep your hands to yourself
- Raise your hand to ask for permission, speak or stand up
- Listen carefully to your teacher and classmates
- Complete class work and assignments on time
- Have all the required materials every day
- Remember to follow the rules in the Students and Parents Orientation Manual

I \_\_\_\_\_ (father/mother/guardian)  
of \_\_\_\_\_ certify that I've read the English Syllabus  
for the year 2023-2024. I agree I have fully understood the syllabus is  
subject to change depending on the student's need and any  
unforeseen events that may occur during the school year.



\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Grade - Group



\* Please print, sign and hand in this page to Teacher Sanchez, English teacher\*