



Academia Santa Rosa
Bayamón, Puerto Rico
academiasantarosa@asrpr.org

Syllabus 2023-2024-English-Third Grade

English Class

Mrs. **Sandra Plaza**

E-mail: splaza@asrpr.org

Required Textbook: EduSystem Digital Platform

Reading Book: Best Mistake Ever & Other Stories ISBN:9780394868165

English Book: Disney's Stars + License ISBN:9781292441702

Tools: Class Dojo

Office Hours: By appointment. Please contact the office.

I. Course Description:

The English Department is devoted in developing critical and creative thinkers. Using English as a Second Language (ESL) strategies that are capable of creating effective communication, writing, and reading skills to deal with the high expectations of society including a conversational English approach.

The students will be participating on conversational English, twice a week, to reinforce and enhance listening and oral skills.

Course Objectives

Long-Term Objectives

At the end of the school year, the student will:

- Improve his/her listening, reading, and speaking skills in the English Language.
- Read and listen to oral, written and electronically produced texts and performances, and relate them to their own lives.

- Get new vocabulary and learn correct pronunciation that will help them in their oral communication.
- Develop literal, inferential, and critical comprehension of a variety of texts.
- Acquire grammar skills that will help them in their written communication.

Short-Term Objectives

Throughout the course the student will:

- Use technology to improve listening, spelling, and speaking skills.
- Organize words in alphabetical order.
- Use pictures as textual clues.
- Show comprehension of stories read in the classroom.
- Identify characters, setting, and plot of a story.
- Compare and contrast as part of the reading comprehension skills.
- Order events of a story.
- Participate in classroom discussions.
- Prepare and present oral presentations.
- Identify nouns, action words and describing words.
- Make correct use of capital letters.
- Learn and write correctly the days of the week, and months.

Standards:

The student will achieve the English standards:

Listening, Speaking, Reading, Writing, and Language

Strategies:

1. Compare and Contrast
2. Didactic Questions
3. Guided and shared reading
4. Independent reading
5. Debates
6. Brainstorming

7. Class discussions
8. Graphic organizer
9. Questioning

****Reasonable Accommodations:**

All reasonable accommodations for the particular needs of these students will be made in accordance with the Americans with Disabilities Act (ADA).

****Cell Phone Policy –** Students may not use cell phones during class unless explicitly approved by the teacher on a specific day for instructional purposes. Upon entering the classroom, all students must place their cell phone in their assigned area of the classroom or other assigned location specified at the front of the room by the teacher. Once placed in the cell phone/holder area, students cannot access during class hours, unless they have an early departure from the school premises.

**** Resources needed in class -** According to school policy, personal computers must be fully charged and brought to each class period. Students will not ask to charge school devices in the classroom and are not entitled to make up for homework lost due to dead batteries. Failure to charge the devices constitutes an interruption of class procedures and may result in disciplinary action.

Plagiarism - Plagiarism is presenting someone else's words or ideas as if they were completely your own. Plagiarism is a violation of the Honor Code. Acts of plagiarism may include, but are not limited to: 1. Using words or ideas from a published source or the Internet without proper permission; 2. Use another student's work (e.g., copy another student's assignment, composition, or project in whole or in part; 3. By overusing editing suggestions from another student, teacher, parent, guardian, or paid author.

Methods of Evaluation:

1. Tests *
2. Dictations *
3. Quizzes *

4. Oral Presentations*

5. Homework

6. Daily Work

*Tests, dictations, quizzes and oral presentations will be announced a week in advance.

Course Content:

Unit	Skills
Unit 1. Me On The Map	<ul style="list-style-type: none">• Discriminate and identify initial, middle, and final consonant sounds.• Decode words with initial, middle, and final consonant sounds.• Discriminate and identify the hard and soft C and G sounds.• Decode words with the hard and soft C and G.• Identify main idea and supporting details in a text.• Define the concept noun.• Identify proper and common nouns.• Identify singular nouns.
	<ul style="list-style-type: none">• Contrast short and long vowel sounds.• Define the concept fiction.

Unit 2. One World, Many Cultures	<ul style="list-style-type: none">• Identify the elements of fiction.• Define the concept verb.• Use regular present and past tense verbs in sentences.• Identify the types of sentences.• Use ending punctuation for the different types of sentences.

<p style="text-align: center;">Unit 3. Fun with Fables</p>	<ul style="list-style-type: none"> • Discriminate and identify triple consonant clusters in initial position of words. • Decode words with consonant clusters. • Define the concept fable. • Identify the features and elements of a fable. • Recall the story organization of a fable. • Define and identify root in word. • Define prefix. • Identify prefixes in words.
<p style="text-align: center;">Unit 4. A World of Information</p>	<ul style="list-style-type: none"> • Define nonfiction. • Identify the characteristics of nonfiction. • Identify complete subject and complete predicate in sentences. • Identify simple subject and simple predicate in sentences. • Use Wh question words to form questions.
<p style="text-align: center;">Unit 5. Being a Good Citizen: Rights and Responsibilities</p>	<ul style="list-style-type: none"> • Define the concept biography. • Identify the elements of a biography. • Organize events in their correct sequence. • Distinguish descriptive, comparative, superlative and possessive adjectives in sentences.
<p style="text-align: center;">Unit 6. Water: An Essential Resource</p>	<ul style="list-style-type: none"> • Define the concept informational text. • Identify the elements of informational text. • Use context clues to determine the meaning of unknown words. • Identify the structure and purpose of a dictionary.

<p style="text-align: center;">Unit 7. Space Exploration</p>	<ul style="list-style-type: none"> • Define the concept science fiction. • Identify the elements of science fiction. • Identify problem and solution. • Use subject pronouns to substitute nouns. • Use possessive pronouns in sentences. • Determine the difference between possessive adjectives and possessive pronouns.
<p style="text-align: center;">Unit 8. Sharing Folktales</p>	<ul style="list-style-type: none"> • Define the concept folktale. • Identify the elements of a folktale. • Recognize the story organization of a folktale. • Compare and contrast a fable and a folktale. • Use coordinating conjunctions to connect sentences. • Use subordinating conjunctions to combine sentences.
<p style="text-align: center;">Unit 9. Let's Solve the Mystery</p>	<ul style="list-style-type: none"> • Make inferences. • Draw conclusions. • Use prepositions in sentences. • Use adverbs in sentences.
<p style="text-align: center;">Unit 10. The Art of Poetry</p>	<ul style="list-style-type: none"> • Define the concept poetry. • Define poetry terms. • Use interjections in sentences. • Identify and use poetic devices.

References and Didactic Materials:

1. Digital Platform
2. Educational Web Pages
3. Curriculum
4. Syllabus
5. Worksheets

Course Criteria:

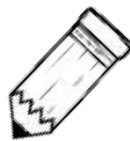
- Speak only English in the class.
- Always try your best.
- Show good manners.
- Enter to the platforms used in class every day.
- Don't use nicknames to access any of the class platforms
- Listen carefully to your teacher and classmates.
- Do not eat during class.
- Complete class work, assignments, quizzes and test on time and due date.
- Have all the required materials for the class, every day.
- Parents and students can communicate with teacher only at school hours.
- Remember to follow the rules in the Students and Parents Orientation Manual.

I _____ (father/mother/guardian) of _____

certify that I've read the English Syllabus for the year 2023 – 2024. I agree I have fully understood the syllabus is subject to change depending on the student's need and any unforeseen events that may occur during the school year.



Date



Grade – Group

Parent's Signature

* Please print, sign and hand in this page to Teacher S.Plaza, English teacher.



Academia Santa Rosa
Bayamón, Puerto Rico
academiasantarosa@srpr.org

Syllabus 2023-2024-Math-Third Grade

Math Bilingual Class

Mrs. Sandra Plaza

E-mail: splaza@srpr.org

Required Textbook: EduSystem Digital Platform

Tools: Class Dojo

Office Hours: By appointment. Please contact the office.

I. COURSE OBJECTIVES

A. General

To be able to perform mathematical functions essential for life, but also to develop critical thinking and analysis skills in order to later perform higher level thinking mathematical functions.

B. Specific

The course enhances and expands the students' abilities and skills in the following areas:

- ✓ Identifying Patterns
- ✓ Motor Skills Listening
- ✓ Addition
- ✓ Subtraction
- ✓ Order of Operations
- ✓ Critical Analysis

II. Standards:

The student will achieve the math standards:

- Number and Operations
- Algebra
- Geometry
- Measurement
- Analyze Data and Probabilities

III. Strategies:

1. Compare and Contrast
2. Didactic Questions
3. Guided and shared reading
4. Independent reading
5. Debates
6. Brainstorming
7. Class discussions
8. Graphic organizer
9. Questioning

****Reasonable Accommodations:**

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****Cell Phone Policy** – Students may not use cell phones during class unless explicitly approved by the teacher on a specific day for instructional purposes. Upon entering the classroom, all students must place their cell phone in their assigned area of the classroom or other assigned location specified at the front of the room by the teacher. Once placed in the cell phone/holder area, students cannot access during class hours, unless they have an early departure from the school premises.

**** Resources needed in class** - According to school policy, personal computers must be fully charged and brought to each class period. Students will not ask to charge school devices in the classroom and are not entitled to make up for homework lost due to dead batteries. Failure to charge the devices constitutes an interruption of class procedures and may result in disciplinary action.

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IV. Methods of Evaluation:

1. Tests *
2. Workbook
3. Quizzes *
4. Oral Presentations*
5. Homework
6. Daily Work

*Tests, dictations, quizzes and oral presentations will be announced a week in advance.

V. References and Didactic Materials:

1. Digital Platform
2. Educational Web Pages
3. Curriculum
4. Syllabus
5. Worksheets

VI. Content Outline

Unit	Theme	Skills
Unit 2 Number Sense	* Place Value *Expanded Form *Ordering and comparing Numbers *Rounding the nearest tens and hundreds	– Recognize place value of up to six–digit numbers. - Identify the value of a digit according to the position it occupies in a number. - Write the number in expanded form. - Order numbers - Compare numbers - Round to the nearest ten. - Round to the nearest hundred.

<p>Unit 3</p> <p>Adding Three-Four Digit Numbers</p>	<ul style="list-style-type: none"> * Adding three and four addends * Adding three-four digit numbers 	<ul style="list-style-type: none"> - Add three and four addends. - Add three-digit and two-digit numbers with regrouping.
<p>Unit 4</p> <p>Subtracting Four Digit Numbers</p>	<ul style="list-style-type: none"> * Subtracting four digit numbers * Subtracting numbers with zero 	<ul style="list-style-type: none"> - Subtract four-digit numbers with and without regrouping. - Subtract numbers with zeroes in the minuend and subtrahend.
<p>Unit 8</p> <p>Fractions</p>	<ul style="list-style-type: none"> * Parts of a whole * Parts of a group * Adding like fractions 	<ul style="list-style-type: none"> - Express the parts of a whole as a fraction. - Read and write fractions correctly. - Add like fractions.
<p>Unit 6</p> <p>Multiplication</p>	<ul style="list-style-type: none"> * Multiplying by factors... * Commutative and associative properties * Multiplying one and two digits 	<ul style="list-style-type: none"> -Solve multiplication of single digit factors by doing multiplication as repeated addition. -Multiply factors of 2, 4,6,8 - Multiply factors of 3,5,7,9 - Multiply factors of double digits. -Multiply numbers of two digits by one digit.
<p>Unit 7</p> <p>Division</p>	<ul style="list-style-type: none"> * Division * Division by 2,3,4,5 * Division by 6,7,8,9 	<ul style="list-style-type: none"> - Divide by factors of 2,4,6,8 - Divide by factors of 3,5,7,9

Unit 11 Geometry	* Points, lines, segments, and Rays * Angles	- Identify points, lines, segments, and rays. - Classify angles.
Unit 9 Measuring	* Perimeter * Area	- Find the perimeter of an object. - Find the area of an object.
Unit 12 Statistics	* Pictographs * Bar graphs	- Make a pictograph - Recognize, read, and build a bar graph.

VII. - Course Criteria

- Speak only English in the class
- Always try your best
- Show good manners
- Enter to the platforms used in class every day
- Don't use nicknames to access any of the class platforms
- Listen carefully to your teacher and classmates
- For virtual classes, wear appropriate clothing, good posture, and an appropriate study place
- Do not eat during class
- Complete class work, assignments, quizzes and test on time and due date
- Have all the required materials for the class, every day
- Parents and students can communicate with teacher only at school hours
- Remember to follow the rules in the Students and Parents Orientation Manual



**Academia Santa Rosa de Lima
Bayamón, P.R.
Math Syllabus**

Mrs. Sandra Plaza

August 2023 – May 2024

I certify that I read The Math Syllabus for the year 2023 to 2024. I fully understand that the syllabus is a subject to change depending on the student's needs.

Student's Signature

Grade and Group

Parent's Signature

Please print, sign, and hand in this page to Mrs. Sandra Plaza During the second week (2nd week) of August 2023.



Academia Santa Rosa
Bayamón, Puerto Rico
academiasantarosa@asrpr.org

Syllabus 2023-2024-Science-Third Grade

Science Bilingual Class

Mrs. **Sandra Plaza**

E-mail: splaza@asrpr.org

Required Textbook: EduSystem Digital Platform

Tools: Class Dojo

Office Hours: By appointment. Please contact the office.

I. COURSE OBJECTIVES

A. General

To be able to develop an understanding of the intersectionality of our existence and the world in which we live.

B. Specific

The ESL Student will

- Develop and understanding of the environment, and how to care for it.
- Develop a deeper understanding of how living and non-living things interact.
- Students can identify the different types of energy.

The course enhances and expands the students' abilities and skills in the following areas:

- Oral Skills
- Motor Skills
- Listening
- Participation
- Critical Thinking

II. Standards:

The student will achieve the science standards:

- Structure and levels of organization of matter
- Interactions and energy
- Conservation and change

III. Strategies:

1. Compare and Contrast
2. Didactic Questions
3. Guided and shared reading
4. Independent reading
5. Debates
6. Brainstorming
7. Class discussions
8. Graphic organizer
9. Questioning

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IV. Methods of Evaluation:

1. Tests *
2. Workbook
3. Quizzes *
4. Oral Presentations*
5. Homework
6. Daily Work

*Tests, dictations, quizzes and oral presentations will be announced a week in advance.

V. References and Didactic Materials:

1. Digital Platform
2. Educational Web Pages
3. Curriculum
4. Syllabus
5. Worksheets

VI. CONTENT OUTLINE

Unit	Theme	Skills
Unit 5: The Earth in the Universe	*Our Planet *A Satellite: The Moon *The Earth and the Moon	- Label the layers of Earth. - Define satellite. -Characterize the Moon as a satellite. -Define astronaut. -Detail the characteristics of the Sun and characterize it as the closest star to Earth. -Identify rotation and translation motions. -Explain the uses of solar energy.
Unit 1: Living Things	*Living things and the environment	- Define the concepts: herbivore, carnivore, and omnivore. - Describe the food chain.
Unit 2 Our Bodies	* Inside our bodies	- Identify important organs: the brain, the heart, the lungs, the stomach, the large intestine, the small intestine, and the kidneys.
Unit 3 Matter and Energy	* Everything is made up of Matter * Solid, liquid, or gas. * Changing states of matter.	- Identify what matter is. - Describe the properties of matter. - Specify the states of matter as: solid, liquid and gas. - Identify the changes in state of matter.

VII- Course Criteria

- Speak only English in the class
- Always try your best
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- Remember to follow the rules in the Students and Parents Orientation Manual

**Academia Santa Rosa de Lima
Bayamón, P.R.
Science Syllabus
Third Bilingual**



I hereby confirm that I have read my son's/daughter's syllabus for Science 3B in the following school year.

Student's Name _____ **Date** _____

Student Signature

Parent Signature

Teacher's Signature

This document must be handed in on the day of the orientation in August.

**This document has been prepared by:
Mrs. Sandra Plaza
June 23**



Academia Santa Rosa
Bayamón, Puerto Rico
academiasantarosa@srpr.org

Syllabus 2023-2024-Social Studies-Third Grade

Social Studies Bilingual Class

Mrs. Sandra Plaza

E-mail: splaza@srpr.org

Required Textbook: EduSystem Digital Platform

Tools: Class Dojo

Office Hours: By appointment. Please contact the office.

I. COURSE OBJECTIVES

A. General

To be able to identify the cultural and physical elements which define Puerto Rico's physical space as well as our collective identity as a Puerto Rican people.

Specific

The ESL Student will

- Use technology in order to engage in interactive lesson plans.
- Develop special projects in order to enhance their understanding of social studies.
- Engage within their community in order to foment their understanding sense of Puerto Rican identity, and civic responsibility.
- Attend field trips in order to develop a more wholesome knowledge of the Puerto Rican territory and to be more actively engaged in the curriculum.
- Students can learn of our history through song and dance.
- Participate in classroom discussions.
- Analyze myths, legends and historical events.

The course enhances and expands the students' abilities and skills in the following areas:

- Reading
- Writing
- Speaking
- Listening
- Civic Engagement
- Critical Analysis

II. Standards:

The student will achieve the science standards:

- CHANGE AND CONTINUITY
- PEOPLE, PLACES AND ENVIRONMENT
- PERSONAL DEVELOPMENT
- CULTURAL IDENTITY
- PRODUCTION, DISTRIBUTION AND CONSUMPTION
- CIVIC AND DEMOCRATIC AWARENESS
- GLOBAL AWARENESS
- SCIENTIFIC AND TECHNOLOGICAL SOCIETY

III. Strategies:

- ✓ Compare and Contrast
- ✓ Didactic Questions
- ✓ Guided and shared reading
- ✓ Independent reading
- ✓ Debates
- ✓ Brainstorming
- ✓ Class discussions
- ✓ Graphic organizer
- ✓ Questioning

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IV. CONTENT OUTLINE

Unit	Theme	Skills
Unit 6 How Has Our Country Changed Through History?	* Who Were the First Settlers in the Island? * Who Were the Taínos? * How was Life in the Yucayeque?	- Develop a basic understanding of Puerto Rican cultural identity. - Develop a working understanding of the components which make up our cultural identity.

	* Beliefs and Customs of the Taínos.	
Unit 7 How has Our People Express Themselves Throughout History	* From the Taínos We Inherited... * From the Spaniards We Inherited... * From the Africans We Inherited...	- Identify things in our daily life that were inherited by the Taínos, Spaniards, and Africans.
Unit 2 Which Elements Make Up My Country?	* The Puerto Rican Territory * Our Patriotism	- Learn that Puerto Rico is a territory, and learn of its location and its' importance to the world. - Identify patriotic symbols of Puerto Rico.
Unit 5 Rights And Duties: Important for a Healthy Living	*We all Have Rights and Duties	- Students can identify rights and responsibilities.

V. Methods of Evaluation:

1. Tests *
2. Workbook
3. Quizzes *
4. Oral Presentations*
5. Homework
6. Daily Work

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VI. References and Didactic Materials:

1. Digital Platform
2. Educational Web Pages
3. Curriculum
4. Syllabus
5. Worksheet

VII- Course Criteria

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Academia Santa Rosa de Lima

Bayamón, P.R.

Social Studies Class



I hereby confirm that I have read my son's/daughter's syllabus for Social Studies 3B in the following school year.

Student's Name _____ **Date** _____

Student Signature

Parent Signature

Teacher's Signature

This document must be handed in on the day of the orientation in August.

This document has been prepared by:

Mrs. Sandra Plaza

June 23