



Academia Santa Rosa de Lima
Bayamón, Puerto Rico
academiasantarosa@asrpr.org
Syllabus for the 6th Grade Social Studies

Social Studies for the 6th Grade

Milexa Rodriguez Rivera

mrodriguez@asrpr.org

Office Hours: Appointment required. Please contact the administration.

I. Introduction and Course Description

- The 6th grade Social Studies course incorporates several essential elements for teaching an effective Social Studies class. Social Studies 6 consists of six units. In each unit you will find the lessons that make it up. Each lesson consists of a presentation divided into sections through which the topic to be studied is developed. Each lesson includes working papers and practice exercises, as well as videos or Internet links where you can expand your knowledge, values and thinking skills. The learner is at the center of the learning process and is regarded as active, participatory, and reflective. All this management addresses a new sociological peculiarity of knowledge and know-how, which extends to many contexts: geographical, historical, political, social, economic, and cultural. Through the study of this course, the development of critical thinking will be promoted, as well as the acquisition of values with the purpose of helping students in the decision-making process, and the use of technology will be integrated to help the student understand the basic concepts and principles studied in the course.

II. Course Objectives

- During the Social Studies course students will achieve.
- Integrate knowledge of the various disciplines and humanities to promote civic competence; study the human being in society in the past and present and how to interact with his social and natural environment.
- Describe the most relevant aspects of physical geography.
- Explain the geographical location of various countries in the world.
- Create maps to describe the absolute location of various countries in the world.
- Create maps, posters, drawings, or other graphic communication material of various civilizations.
- Research around historical places of the world and their history.
- Examine the historical background of various civilizations.
- Critically approach processes and concepts of ancient world history.
- Build timelines to organize historical events.
- Identify elements of the concepts of economic, social, political, and religious organization of the various cultures under study.
- Explain the origin of democracy and identify cause and effect relationships between citizens and the type of government.
- Explain how feudalism managed to create an agrarian production system.
- Analyze past problems and their repercussions in the present world.

- Evaluate the contributions of past civilizations and their importance in modern societies

III. Standards and Strategies

- The 6th grade Social Studies course follows the Puerto Rican education standards for Social Studies and follows the humanistic, multiple intelligence, and critical thinking strategies.

IV. Reasonable accommodations

- All reasonable accommodations made for the needs of a student will be made according to the American with Disabilities Act (ADA).

V. Cellphone and Smart Devices Policy

- Students are **not** allowed to use cellphones or other similar types of smart devices during class, unless it is previously agreed upon and approved by the school's administration.
- At the start of each school day, once the students are settled inside their homeroom, all students must place their phones and smart devices inside the provided space for said devices. Once the devices are inside the designated space students are not allowed to retrieve them without the supervision of their teacher.
- At the end of the school day, students must retrieve their phones and smart devices before going home.

VI. Computer Policy

- Computers are considered a crucial part of the students' day-to-day classroom environment. This is why students must always bring their computers to school and they must always have enough battery life to power through the school day.
- Please keep in mind that classrooms do not possess enough outlets to charge all the students' computers and so it is imperative that students keep a close eye on their computers' battery life. If a student misses the day's work because of a lack of battery on their computer, it will be considered as a lack of management skills and therefore the responsibility of making up said missed work will fall on the student.

VII. Plagiarism

- Plagiarism is the act of presenting words or ideas that belong to another person as if they were your own. This act is a violation of the Honor Code.
- Things that constitute an act of plagiarism include but are not limited to: 1. Using words or ideas from an internet source without proper permission; 2. Using the work of another student (i.e. copying a student's homework or project); 3. Allowing parents, teachers, other students, paid tutors and paid ghostwriters to excessively edit and write the student's assignments; 4. The use of AI engines such as ChatGPT, Open AI, etc. to generate answers or entire blocks of text.
- The teacher will evaluate plagiarism acts and apply disciplinary actions according to the gravity of the fault. Disciplinary actions include points deduction, automatic failure of the assignment, and/or an official write up (aka deficiency warning).

VIII. Evaluation Methods

- The following are the methods to be used throughout the school year to evaluate student progress. Please keep in mind that these methods are subject to change due to time constraints and/or the students' needs.

- The assessment with the biggest weight (75%) is Exams.

Assessment	
Summative	Formative
Exams	Q&As
Short Tests	Journal Entries
Quizzes	Draw and Reflect
Oral Reports	Letters
Written Reports	The Monthly Log
Worksheets	---
Projects	---

IX. Content Outline

- Please keep in mind that the content outline is subject to change due to time constraints and/or the students' needs.

Units	Objectives	Assessments	Dates
Unit 0: Course Introduction	<ul style="list-style-type: none"> • Define the culture concept and Social Studies. • Analyze the Puerto Rican culture concept • Classify the Social Sciences 	<ul style="list-style-type: none"> • Exam • Worksheets 	August
Unit 1: The world that we live	<ul style="list-style-type: none"> • Identifies fundamental concepts of geography and human geography. • Identify points on planet Earth by applying the geographic coordinates. • Analyses the effects of human actions on the environment. • Recognizes the geographical elements of the continents. • Values cultural diversity. 	<ul style="list-style-type: none"> • Short test • Exam • Worksheets 	September
Unit 2: History before history and the origin of civilization	<ul style="list-style-type: none"> • Identify the sources of the story. • Explains the differences between Prehistory, Protohistory and History. • Compare and contrast Stone Age and Metal Age features. • Analyses the process of human evolution. • Explains the rise of civilization. 	<ul style="list-style-type: none"> • Exam • Quizzes • Worksheets 	October

	<ul style="list-style-type: none"> • Describes the main characteristics of the civilizations of Mesopotamia, Egypt, and the Indus Valley. • Describes the contributions of Chinese, European and American civilizations. 		
<p>Unit 3: The classical period: Western Asia and the Mediterranean</p>	<ul style="list-style-type: none"> • Identifies the most important cultures and moments of the classical period in the Mediterranean. • Analyses the historical development of the Persian Empire. • Analyzes the contributions to the development of humanity by the civilizations studied. • Compares and contrasts the historical development of Persian and Semitic peoples. • Identifies the historical stages of Greek civilization. • Identifies the main characteristics of Greek culture. • Explains the extent of Hellenistic culture. • Analyses the emergence and development of the Roman civilization, from its foundation to the republic. • Analyzes the emergence and development of Roman civilization, from the republic to the principality. 	<ul style="list-style-type: none"> • Short Test • Exam • Project • Worksheets 	<p>November-December</p>
<p>Unit 4: Late Antiquity: Christian Rome, Byzantium, and Islam</p>	<ul style="list-style-type: none"> • Identifies the most important events in the Christianization of Rome. • Highlights the contribution of Christianity to the ethical development of the West. • Recognizes our historical relationship with other peoples of the world. 	<ul style="list-style-type: none"> • Exam • Worksheets • Project 	<p>January-February</p>

	<ul style="list-style-type: none"> • Locate on the corresponding maps the territories invaded by the barbarian tribes. • Identifies the process of transformation of the Roman Empire. • Explains the origin of the Byzantine Empire. • Explains the origin of the religion of Islam. • Compares and contrasts the Islamic, Jewish, and Christian religions. • Explains the process of expansion of Islam. • Identifies the cultural contributions of the Islamic world to the West. 		
<p>Unit 5: The medieval world and European feudalism</p>	<ul style="list-style-type: none"> • Explains the concept of the Middle Ages and its importance for the understanding of the history of the Western world. • Explains the rise of the papacy and the Carolingian Empire. • Define the concept of feudalism. • Describes the conditions in Europe that led to the rise of feudalism. • Explains the relationship between Church and State during the Middle Ages. • Describes the essential characteristics of feudalism in terms of its political and social organization. • Identifies what the Crusades were and their religious, political, and military importance. • 	<ul style="list-style-type: none"> • Written Report • Worksheets • Exam • Project 	<p>March-April</p>

	<ul style="list-style-type: none"> • Describes the main characteristics of medieval culture. • Identifies the artistic expressions of Romanesque and Gothic art. • Analyses the leading role of the Church in the cultural and intellectual life of European feudal society. • Explain what the Black Death was all about. • identifies the social, economic, and cultural consequences of the Black Death. • Analyze the resurgence of cities. 		
Unit 6: The history of the "without history": Africa, Asia, and the New World before the European intervention	<ul style="list-style-type: none"> • Examines the historical background of civilizations and cultures that developed in Asia and Africa before meeting Europeans. • It shows, appreciation and respect for the culture of the peoples of Asia and Africa. • Recognizes and values our historical relationship with other peoples of the world. 	<ul style="list-style-type: none"> • Exam • Project • Worksheets 	May

X. Didactic Materials

- Module: Edusystem Digital Platform
- Educational links
- Technology equipment

XI. Course Requirements

- Know the criteria and the evaluation process on which your academic assignment will be graded.
- Bring the required materials for the course every day.
- Attend the Academy regularly and punctually.
- Attend the complete and clean school uniform according to the student handbook.
- Bring written excuses when absent.
- Perform your academic tasks responsibly.
- Make up assignments and assessments that are covered in class, when absent.
- Keep the classroom clean and your work area organized.

- Take care of classroom materials and equipment.
- Use appropriate and respectful vocabulary.
- Bring notices, permits or other material signed by your parent and / or guardian (forged signatures prohibited).
- Respect your classmates and your teacher to keep a calm and productive atmosphere in the classroom.

XII. Parental Proof of Agreement

I, _____, father, mother, or guardian of _____, 6th grade student certify that I have read the Academic Handbooks of the Santa Rosa de Lima Academy for the course of Social Studies, corresponding to the 2023-2024 school year and I agree to make sure that my child follows through with their responsibilities.

Signature of father, mother and / or guardian: _____.

Student's signature: _____

Date: ____ / ____ / 2023

Note: Please sign this agreement and return it to the Social Studies teacher during the first week of school.