

Academia Santa Rosa de Lima
Bayamón, Puerto Rico
Bilingual Ninth Grade



World History Syllabus 2023-2024

Teacher: Prof. William Rosado Ocasio
Emails: wrosado@asrpr.org

Required Textbook: Edusystem

Learning Platform: Google Classroom

I. Course Description

The History of World Civilizations course at the secondary level seeks to provide the student with a valuable learning experience in which he will critically analyze historical events, social, political and cultural processes that characterized each of the great societies that have promoted the world historical development, impacting humanity in the XXI century. This course seeks to promote an environment of in-depth study of world historical events and processes that go from the origin of the first civilizations to the 19th century.

II. Course Objectives

- ❖ Apply terms relevant to the content appropriately and accurately.
- ❖ Identify and interpret different types of primary and secondary sources of fundamental importance and relevance to topical inquiry and understanding.
- ❖ Interpret timelines of key historical events, people, and periods; locate significant historical places and events on maps.
- ❖ Analyze the importance of context and point of view in historical interpretation (e.g., interpret past events and issues in historical context rather than in terms of present norms and values)
- ❖ recognize that historians interpret the same events differently due to personal values and societal norms.
- ❖ Analyze and evaluate historical sources and interpretations (e.g., credibility, perspective, bias, and authenticity; verifiable or unverifiable; fact or interpretation) f. Utilize research strategies, methods, and sources to obtain, organize, and interpret historical data.
- ❖ Compose arguments/position papers and participate in debates on different interpretations of the same historical events.
- ❖ synthesize primary and secondary sources to justify position.
- ❖ Compose an analytical, historical essay containing a thesis, supporting evidence, and a conclusion.
- ❖ Identify, analyze, and understand elements of historical cause and effect; recognize and understand patterns of change and continuity in history.
- ❖ Develop open-ended historical questions that can be addressed through historical research and interpretation.
- ❖ Analyze how the past influences the lives of individuals and the development of societies.

III. Course Content

Themes	Lessons	Objectives
Introduction: The Study of the past	<ul style="list-style-type: none"> ➤ Why study History ➤ Sources of Information ➤ World Geography 	<ul style="list-style-type: none"> ➤ Define the concepts history and historiography. ➤ Examine historical thinking skills. ➤ Discuss the benefits of historical thinking and informed citizens for society. ➤ Analyze the relevance of the discipline of history for society. ➤ Sources of information are various types of documents that contain useful data to meet a demand for information or knowledge. ➤ Knowing, distinguishing and selecting the appropriate sources of information for the work being done is part of the research process. ➤ Identify the elements that make up the study of geography. ➤ Explain the five concepts of geography. ➤ Describe the main physical characteristics of continents. ➤ Analyze the relationship between human beings and their physical space.
1. Prehistory and the Origin of Civilization	<ul style="list-style-type: none"> ➤ Prehistory ➤ The Dawn of Civilization ➤ Civilization in Asia ➤ Civilization in Europe and America 	<ul style="list-style-type: none"> ➤ Debate the relationship between writing, prehistory, and history; ➤ Enumerate the main characteristics of Mesopotamia, Egypt, and Asia; and ➤ State the contributions of European and American civilizations. ➤ Identify the elements that indicate the existence of a civilization. ➤ Describe the principal characteristics of Mesopotamian and Egyptian civilizations. ➤ describe the main characteristics of India, China, and Japan. ➤ Compare and contrast Asian civilizations with those of Mesopotamia and Egypt. ➤ Identify the main American civilizations. ➤ Analyze the development of European societies and American civilizations.
2. From Classical antiquity to medieval times	<ul style="list-style-type: none"> ➤ Classic Antiquity <ul style="list-style-type: none"> ▪ Western Asia ▪ The Mediterranean ➤ Late Antiquity 	<ul style="list-style-type: none"> ➤ Identify the cultures and the most important moments of Classical Antiquity in Western Asia. ➤ Compare and contrast the historical development of the Persians and Semites. ➤ Identify the cultures and most important moments of Classical Antiquity in the Mediterranean. ➤ Identify the main characteristics of Greek culture. ➤ Explain the expansion of Hellenistic culture. ➤ Analyze the emergence and development of Roman civilization. ➤ identify the most important events in the Christianization of Rome. ➤ Analyze the impact of the Barbarian tribes in the development of European History. ➤ Study the Roman Empire's transformation process. ➤ Explain the origin of the Byzantine Empire. ➤ Explain the origin of the Islamic religion.

		<ul style="list-style-type: none"> ➤ Compare and contrast the Islamic, Jewish, and Christian religions. ➤ Explain the expansion process of Islam.
<p>3. Middle Ages</p> <p>a. Early M.A.</p> <p>b. High M.A.</p> <p>c. Late M.A.</p>	<ul style="list-style-type: none"> ➤ The Medieval period 	<ul style="list-style-type: none"> ➤ Explain the concept of the Middle Ages and its importance to understanding of the history of the Western world. ➤ Describe the conditions in Europe that led to the emergence of feudalism. ➤ Describe the essential characteristics of feudalism in terms of its social organization. ➤ Identify and explain the fundamental historical events that occurred during the High and Late Middle Ages. ➤ Explain the contribution of medieval civilization to the development of humanity.
<p>4. The Modern Period (15th to 17th centuries)</p>	<ul style="list-style-type: none"> ➤ Europe in Transition ➤ Renaissance*: Culture and Thought ➤ Reformation and Counter-Reformation* 	<ul style="list-style-type: none"> ➤ Explain in their own words the events that marked the beginning of the modern age. ➤ Analyze the rupture and continuity process between the Middle Ages and the Modern Age. ➤ Identify the main changes that characterize the Modern Period. ➤ Explain the characteristics that define the Renaissance. ➤ Analyze the relevance of Italian cities and patronage in the emergence of the Renaissance. ➤ Argue the relevance of printing for the dissemination of Renaissance ideas. ➤ Define in their own words the concept of humanism. ➤ Identify the main literary, musical, and artistic works of the Renaissance. ➤ Evaluate the relationship between humanism and the Scientific Revolution. ➤ Explain the influence of humanism on European spiritual life. ➤ Analyze the historical process of the Protestant Reformation and its effects on the Catholic Church. ➤ Analyze the ideas of Luther and Calvin. ➤ Appreciate the humanist contributions of Erasmus of Rotterdam. ➤ Explain, in their own words, what the Counter-Reformation consisted of. ➤ Compare and contrast the ideas of Protestants and Catholics. ➤ Argue about religious intolerance and its relationship to Wars of Religions.
<p>5. Centuries of Transformations: Absolutism, Enlightenment and Revolutions (17th to 19th centuries)</p>	<ul style="list-style-type: none"> ➤ Monarchical Absolutism ➤ The Enlightenment ➤ The Crisis of the Ancien Régime 	<ul style="list-style-type: none"> ➤ Describe the characteristics of monarchical absolutism. ➤ Explain the basis of monarchical absolutism. ➤ Identify the main examples of absolute monarchies. ➤ Analyze the causes and effects of the Thirty Years' War. ➤ Analyze how absolutism was reflected in the arts. ➤ Analyze the relationship between the English Bill of Rights and the emergence of the Enlightenment. ➤ Explain what the Enlightenment consisted of. ➤ Analyze the importance of the Enlightenment

		<p>and its main repercussions.</p> <ul style="list-style-type: none"> ➤ Will provide examples of Enlightened despotism. ➤ Explain the concept of Ancien Régime in their own words. ➤ Identify the main characteristics of the Ancien Régime. ➤ Analyze the historical process of the independence of the 13 Colonies/ ➤ Analyze the historical process of the French Revolution. ➤ Evaluate the repercussions and influences of the French Revolution in the modern world.
<p>6. Reordering: 19th to 20th centuries</p> <p>a. Nationalism</p> <p>b. Liberalism</p> <p>c. Italian Unification</p> <p>d. German Unification</p>	<ul style="list-style-type: none"> ➤ Reordering and Reaction* ➤ Industrial Revolution ➤ Towards a New World Order* ➤ Imperialism* 	<ul style="list-style-type: none"> ➤ Explain the concepts of nationalism and liberalism in their own words. ➤ Evaluate the historical process of the Congress of Vienna. ➤ Analyze the historical relevance of Metternich and how he relates to the reordering of Europe. ➤ Identify the main conflicts of the studied period by relating them to the ideological currents of liberalism and nationalism. ➤ Describe how the authority of the king is replaced by the authority of the law.
		<ul style="list-style-type: none"> ➤ Explain the social, political, and economic causes that drove the Industrial Revolution. ➤ Analyze how technological innovations affected production, transport, and communications. ➤ Identify the main characteristics of the phases of the Industrial Revolution. ➤ Assess the social changes and the living conditions of workers. ➤ Describe the impact of the Industrial Revolution on the environment and the natural landscape. ➤ Analyze the relationship between Industrial Revolution, capitalism, and colonialism. ➤ Analyze the process, reasons and main actors of the unification processes of Italy and Germany. discuss the ideological foundations of imperialism. ➤ Compare and contrast the British and French empires. ➤ Explain the relationship between capitalism and expansionism. ➤ Provide examples of cultural imperialism. ➤ Analyze how the distribution of Africa, Asia, and Central America affected their respective societies. ➤ Study the United States and Japanese empires.
<p>7. A world in turmoil: 1890-1950</p>	<ul style="list-style-type: none"> ➤ The Road to World War I ➤ World War I* ➤ Period between wars* ➤ World War II* ➤ Cold War* 	<ul style="list-style-type: none"> ➤ Examine the causes of World War I. ➤ Analyze the development of the war conflict. ➤ Evaluate the consequences of World War I. ➤ Analyze the Russian Revolution. ➤ Analyze the relationship between capitalism, imperialism, and neocolonialism. ➤ Explain the causes of the Great Depression. ➤ Identify the main characteristics of fascism and Nazism. ➤ Examine the causes of World War II. ➤ Analyze the development of the war conflict.

		<ul style="list-style-type: none"> ➤ Discuss the consequences of the use of science and technology for military purposes. ➤ Analyze the historical relevance of the analysis and study of the Holocaust. ➤ Evaluate the consequences of World War II. ➤ Identify the background of the Cold War. ➤ Analyze the consequences of the Cold War's global tensions. ➤ Identify the conflicts caused by the Cold War. ➤ Examine how global tensions were reflected in the cultural production of the period under Study.
--	--	---

Learning strategies:

1. Socialized Discussion
2. Concept Maps
3. Brainstorming
4. Discussion of Various Topics
5. Working with Guide Questions
6. Power Point Presentations
7. Event Dramatizations
8. Creative and Informed Writing
9. Research Papers
10. Historical Event Analysis and Timelines
11. Interactive Technology Activities
12. Critical Thinking Skills
13. Individual and Group Work
14. Documentaries

Materials:

1. Electronic board
2. Notebook
3. Internet
4. Pencils, pens, crayons, markers, etc.
5. EduSystem
6. Blog
7. Activities Sheets
8. USB
9. Computer
10. Google Classroom

Evaluation and appraisal strategies

- Short tests and exams
- Oral presentations
- Group and individual research papers
- Daily class works
- Participation
- Special and creative projects
- Oral and written analysis and application questions
- Concept maps

Reasonable Accommodation

All reasonable accommodations for the particular needs of these students will do so in accordance with the Americans with Disabilities Act (ADA).

Class rules

1. It is the student's responsibility to read, familiarize themselves and comply with the School Regulations inside and outside the classroom.
2. Attend and actively participate in class and take note of the material discussed, this elements are taken into account for the Daily Class Grade.
3. It is the responsibility of students to download and read lessons and readings assigned in class.
4. All students must access and register to the class page on Google Classroom Platform and make sure you save your credentials. Entry to the Classroom course will only be accepted once per student in the school year.
5. All assignments must be submitted on the date indicated by the teacher. Students who turn in up to two days late will lose five (5) points. From the third day onwards, the work will not be accepted and you will get a zero (0) in the grade.
6. All assigned work must be original to the student. Similar works between students or that the teacher can detect that it was not done by the student is not accepted. In case of plagiarism in any class work, the sanctions indicated in the school regulations will be applied.
7. In case of absence on the day of a work delivery or test, you will have up to two (2) days after joining the class to replace the work or tests, after being officially excused by the administration.
8. You must bring all your materials to class every day. Student without materials, will get zero (0) on the day's work.
9. It is the student's responsibility to communicate with the teacher in advance to report any technical problems (computer, internet, materials, among others) in order to reach an agreement in case of needing accommodations.
10. The use of mobile phones / cell phones is strictly prohibited. The cell phone must be in the custody of your home classroom teacher until it is delivered upon departure at 2:30PM. Students with cell phones in class will be removed and handed over to the administration for the corresponding reprimands according to the regulations. Both the daily class grade and the conduct grade will be subtracted five (5) points from each for each violation of this rule.
11. The student must bring their electronic equipment charged and ready to be used in class, if necessary to have their charger at hand. If you do not bring your equipment ready with charger you will be failing to fulfill your academic duties and this will be reflected in your daily work and your daily class grade.
12. Any student who requires a reasonable accommodation please process it through the office with the relevant documentation for it.

Important Notes:

*** The administration reserves the right to establish new rules or to make changes to those already established as it deems appropriate.**

*** This syllabus is subject to change according to the needs of the students, the mastery of the skills by the students or any event that may alter the school calendar.**



Academia Santa Rosa de Lima
History Department
Syllabus 2023 – 2024

World History Class

I _____ parent or guardian of the student
_____ of _____ grade certify that I have read the academic record of the
Santa Rosa de Lima Academy for the U.S. History course at the secondary level for the 20____ – 20____
school year.

Student signature

Signature of the father, mother or guardian

Date
